Catalogue Number for the Session of 1933-34
Announcements for the Session of 1934-35

CUMBERLAND UNIVERSITY

Lebanon, Tennessee

Directions for Correspondence

All correspondence relating to the general interests of the College should be addressed to the President.

Requests for the annual catalogue and other publications, and for information concerning credits and entrance, should be addressed to the Registrar.

Correspondence concerning admission to the Law School should be addressed to the Dean of the Law School.

Correspondence concerning alumni should be addressed to the Alumni Secretary.

Correspondence concerning finances should be addressed to the University Secretary.

CUMBERLAND UNIVERSITY BULLETIN

Vol. XXVIII MAY, 1934 No. 1

Issued Bi-Monthly. Entered as Second Class Matter. January 30, 1904, at Post Office at Lebanon, Tennessee. Under Act of Congress of July 16, 1849.

Digitized by the Internet Archive
in 2010 with funding from
Lyrasis Members and Sloan Foundation

http://www.archive.org/details/cumberlanduniver1934cumb

1934

JANUARY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	..	..	..
..	..	..	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

APRIL

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..	..	..	..	..	..	..

MAY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..	..	..	..	..	..	..

JULY

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

AUGUST

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

SEPTEMBER

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

OCTOBER

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

NOVEMBER

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	..
..	..	..	..	..	..	..

DECEMBER

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31	..	..	..	..	..

1935

JANUARY

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

FEBRUARY

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	..	..
..	..	..	..	..	..	..

MARCH

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31	..	..	..	..	..	..

APRIL

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	..	..	..	..
..	..	..	..	..	..	..

MAY

S	M	T	W	T	F	S
..	..	..	1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	..
..	..	..	..	..	..	..

JUNE

S	M	T	W	T	F	S
..	..	..	..	..	..	1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	..	..	..	..	..	..

JULY

S	M	T	W	T	F	S
..	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31	..	..	..
..	..	..	..	..	..	..

AUGUST

S	M	T	W	T	F	S
..	..	..	..	1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31
..	..	..	..	..	..	..

SEPTEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	..	..	..	..	..
..	..	..	..	..	..	..

OCTOBER

S	M	T	W	T	F	S
..	..	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	..	..
..	..	..	..	..	..	..

NOVEMBER

S	M	T	W	T	F	S
..	..	..	..	..	1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
..	..	..	..	..	..	..

DECEMBER

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31	..	..	..	..
..	..	..	..	..	..	..

Catalogue Number for the Session of 1933-34
Announcements for the Session of 1934-35

CUMBERLAND UNIVERSITY

Lebanon, Tennessee

UNIVERSITY CALENDAR 1934-35

1934

SUMMER SESSION

June 7 to Aug. 24—Summer Session (first term ends July 13).

FIRST SEMESTER

Sept. 17. Monday—Matriculation and Registration in all departments.
Sept. 18. Tuesday—Matriculation and Registration completed.
Sept. 19. Wednesday, 8:00 o'clock—The Session of 1934-35 begins. Late Registration fee charged.
Nov. 21. Wednesday—First Quiz Period ends.
Nov. 29. Thursday—Thanksgiving Day, a holiday.
Dec. 20. Thursday—Christmas Vacation begins, 4:00 o'clock P.M.

1935

Jan. 2. Wednesday, 8:00 o'clock A.M.—Class Sessions resumed.
Jan. 21. Monday—Mid-year Examinations begin.
Jan. 23. Wednesday—Semi-annual Meeting of the University Trustees.
Jan. 23. Wednesday—Mid-year Law Commencement.
Jan. 24-25. Thursday and Friday—Registration for Second Semester.
Jan. 26. Saturday—Mid-year Examinations end.
Jan. 28. Monday—Class Sessions begin. Late Registration Fee charged.
March 27. Wednesday—First Quizz Period ends.
June 1. Saturday—Final Examinations begin.
June 8. Saturday—Final Examinations end.
June 2. Sunday—Baccalaureate Service.
June 3. Monday, 10:30 A.M.—College Class Day.
June 3. Monday, 1:30 P.M.—Alumni Reunion.
June 4. Tuesday, 10:00 A.M.—Semi-annual Meeting of University Trustees.
June 4. Tuesday, 10:30 A.M.—Law Class Day.
June 4. Tuesday, 8:00-10:00 P.M.—Commencement Reception.
June 5. Wednesday—Commencement Day, Graduating Exercises and Commencement Address at 10:00 A.M.

SUMMER SESSION

June 6. Thursday.—Registration.
Aug. 23. Friday—Summer School closes (first term ends July 12th).

CONTENTS

PAGE

The College Calendar 4
Trustees 6
Administrative Officers 7
Faculty ..... 8 and 9
Committees of the Faculty 10
History 11
Campus, Buildings, Equipment 14
Expenses 17
Student Activities 21
Admission 25
Rules and Regulations 31
Graduation 35
Courses of Instruction 41
The Law School 75
The Summer Session 88
The Alumni Associaiton 90
Register of Students for the Year 1933-34 91
Degrees Conferred, 1933 105
Schedule of Classes 109
Index 111

TRUSTEES

TERM EXPIRES, 1934

A. A. Adams, Sr.....Lebanon
James T. Blair.....St. Louis, Mo.
S. S. Bone.....Lebanon
G. M. Brown.....Union, Miss.
E. M. Bryant.....Humboldt
H. M. Edmonds.....Birmingham, Ala.
Dayton A. Dobbs.....Nashville
*Benjamin H. Littleton.....Washington, D. C.
H. H. Weir.....Meridian, Miss

TERM EXPIRES, 1935

O. E. VanCleave.....Chapel Hill
Herman L. Turner.....Atlanta, Ga.
Van Payne.....Springfield
J. D. Burton.....Oakdale
T. H. Johnston.....Corinth, Miss.
W. A. McCord.....Corinth, Miss.
R. L. Houston.....Leeds, Ala.
J. Ridley Mitchell.....Cookeville
*Thaddus A. Cox.....Johnson City

TERM EXPIRES, 1936

Wm. E. Mitchell.....Atlanta
E. L. Orr.....Nashville
W. A. Provine.....Nashville
John Caldwell Myers.....New York City, N. Y.
H. T. Burnett.....Pittsburgh, Pa.
James L. Adams, Sr.....Selmer
J. E. Horton.....Athens, Ala.
*John J. Hooker.....Nashville
.....
.....

OFFICERS OF THE BOARD

Dayton A. Dobbs.....*President*
William A. Provine.....*Vice-President*
Elbert L. Orr.....*Secretary*
John J. Hooker.....*Treasurer*

EXECUTIVE COMMITTEE

Dayton A. Dobbs.....*Chairman*
William A. Provine.....*Vice-Chairman*
E. L. Orr.....*Secretary*
Sam S. Bone J. J. Hooker
A. A. Adams, Sr.

*Alumni Trustees. Elected by Board of Trust upon nomination of Alumni by postal ballot through Alumni Association.

ADMINISTRATIVE OFFICERS

The University

Office of the President..... 1 Memorial Hall

Ernest Looney Stockton, A.B., A.M., LL.B., LL.D., *President of the University.*

Aileen Cook, *Secretary to the President.*

Office of the University Secretary..... 1 Memorial Hall

Andrew Jackson Cash, A.B., *University Secretary.*

Madge Hardison, *Assistant to the University Secretary.*

Office of the Director of the Educational Program..... Memorial Hall

Robert James Wherry, B.Sc., A.M., Ph.D., *Director.*

Office of the Registrar..... 5 Memorial Hall

Thomas E. Bryant, A.B., *Registrar.*

Elizabeth Childs, *Secretary to the Registrar.*

Office of University Treasurer..... 1 Memorial Hall

John J. Hooker, A.B., LL.B., *Treasurer.*

The College and Schools

The College of Arts and Sciences..... 6 Memorial Hall

William Donnell Young, A.B., A.M., *Dean of the College of Arts and Sciences.*

William K. Bassett, *Secretary to the Dean.*

The School of Law..... Caruthers Hall

William Richard Chambers, A.B., LL.B., LL.D., *Dean of the School of Law, Emeritus.*

Albert Williams, LL.B., *Acting Dean of the School of Law.*

The Summer School..... 6 Memorial Hall

William Donnell Young, A.B., A.M., *Director of the Summer Session.*

Libraries

The University Library..... Memorial Hall

Martha Harris, *Librarian.*

The School of Law Library..... Caruthers Hall

Sara Hardison, LL.B., *Librarian.*

Other Officials

Edward Loyd, *Superintendent of Buildings and Grounds*... Memorial Hall

Mrs. Mary E. Fullilove, *Dietitian*..... Dining Hall

FACULTY

ERNEST LOONEY STOCKTON, A.B. Cumberland, A.M., LL.B. ibid., LL.D. Centre
President

VIRGINIA ADAM, A.B. Hollins
Instructor in Modern Languages

JAMES OSCAR BAIRD, A.B. Cumberland A.M., LL.B. ibid.
Professor of Chemistry

WINSTEAD PAINE BONE, A.B. Trinity, A.M., D.D. ibid., B.D. Cumberland, LL.D. ibid.
Professor of Biblical Literature, Ethics and Sociology

HARRY JAMES BRAY, A.B. Lake Forest, D.D., Cumberland
Director of Religious and Social Activities

WILLIAM RICHARD CHAMBERS, A.B. Cumberland, LL.B. Vanderbilt, LL.D. Cumberland
Dean-Emeritus of Law School, Professor of Law

L. M. DICKERSON, B.S. William and Mary, M.S. Virginia, Ph.D. ibid.
Professor of Biology

RALPH TINSLEY DONNELL, A.B. Cumberland
Professor of Mathematics

MRS. THEORA FERRELL, Nashville Conservatory of Music
Instructor in Voice

SUE FINLEY, A.B. Cumberland, B.M. Nashville Conservatory of Music
Instructor in Piano

SAM GILBREATH, LL.B. Cumberland
Professor of Law

FACULTY (Continued)

MABEL C. JONES, A.B. Cumberland, A.M. ibid.
Associate Professor of English

GARLAND A. MORROW, A.B. Vanderbilt
Director of Athletics, Instructor in Physics

ALBERT B. NEIL, LL.B. Cumberland — *Professor of Law*

EDD. WINFIELD PARK, A.B. Harvard, A.M. Vanderbilt, Ph. D. ibid.
Professor of English

MRS. LOVELL ROUSSEAU, Schuster — *Professor of Public Speaking*

E. GEORGE SAVERIO, A.B. College of Montana, A.M. ibid., Ph.D. Texas
Professor of Modern Languages

GRAVES H. THOMPSON, A.B. Hampden-Sydney, A.M. Harvard, Ph.D. ibid.
Professor of Latin and Greek

GORDON B. WALKER, LL.B. Cumberland — *Instructor in Commerce*

ROBERT J. WHERRY, B.S. Ohio State, A.M., Ph.D. ibid.
Professor of Psychology and Economics

ALBERT WILLIAMS, LL.B. Cumberland
Acting Dean of the Law School, Professor of Law

MRS. Y. P. WOOTEN, A.B. Peabody, A.M. Cumberland
Professor of Education

WILLIAM DONNELL YOUNG, A.B. Cumberland, A.M. ibid.
Dean of the College of Arts and Sciences, Professor of History

COMMITTEES OF THE FACULTY

PRESIDENT EX-OFFICIO MEMBER OF ALL COMMITTEES

I. ADMINISTRATION—YOUNG, *Chairman.*

a. Admissions and Catalogue—BRYANT.
b. Appointments—DONNELL.
c. Degrees—BONE.
d. Rules and Regulations—WHERRY.
e. Summer School—YOUNG.
f. Scholarships—CASH.
g. Library—DICKERSON.

II. EDUCATIONAL RESEARCH—WHERRY, *Chairman.*

a. Curriculum—BRYANT.
b. Schedule—DICKERSON.
c. Instruction—WOOTEN.
d. Grading System—WHERRY.
e. Student Honors—JONES.

III. STUDENT LIFE—DONNELL, *Chairman.*

a. Athletics—MORROW.
b. Organizations.—SAVERIO.
c. Religious Life—BRAY.
d. Social Activities and Fraternities—YOUNG.
e. University Functions—WOOTEN.
f. Student Publications—PARKS.

CUMBERLAND UNIVERSITY

History

The work of Cumberland University is a significant part of the history of educational development in the South and in the nation. Cumberland is one of the oldest institutions in a large area west and southwest of the Cumberland Mountains. Cumberland was one of the first six colleges and universities in eight states founded in the second quarter of the nineteenth century. The University of Nashville and Cumberland were the first higher institutions in Middle and West Tennessee.

The men who founded Cumberland were zealous in evangelism and education. They were leaders in church and state. Under their leadership religion and education united as a character-building force that spread throughout the South and West. Early graduates of Cumberland organized many churches, founded several colleges, and helped in laying the foundations of some of the greatest western states.

During ninety-two years of history, Cumberland has been dedicated to the ideals of Christian education and has had a vital relation to the Presbyterian Church. At present the corporation consists of a board of twenty-seven trustees, twenty-four of whom are chosen by the Synods of Tennessee, Alabama, and Mississippi and three by the alumni.

Cumberland University was founded in 1842. The original purpose of the founders was to build a University around a College of Arts and Sciences. A Law School was organized in 1847, a School of Engineering in 1852, a Theological School in 1854, and a School of Music in 1903. The College, the Theological School, and the Law School grew rapidly in numbers of students and in influence. Although all schools, except the Law School, have been discontinued, the name Cumberland University has not been changed. The institution is more than a College, but less than a modern University in the number of separate schools. Because of its traditions and wide geographical distribution of alumni and students, Cumberland has the atmosphere and ideals of the small college infused with the larger spirit and outlook of the University.

The Law School grew in a few years until the enrollment and product equalled the best law schools in America. From the beginning the course required two years for completion and gradua-

tion. After the Civil War and its inevitable handicaps the course was compressed into the one-year course. All subjects (with minor exceptions) taught in the three-year law schools are taught in the one-year course at Cumberland. The method of teaching is unique. One subject is studied at a time and an examination is given immediately on the completion of each subject. Moot Courts, case studies, and comprehensive examinations enable students to retain a thorough knowledge of all subjects. In reality the school is a courtroom in which cases and principles are enacted and explained. During the year 1934-35 a course of study for a second year will be offered in the Law School.

Cumberland is a member of the Association of American Colleges, the Tennessee College Association, and the Presbyterian College Union. College work is accepted by the best graduate schools.

Cumberland University has a long record of service, and in proportion to size and equipment has made an unsurpassed contribution to leadership in business, public service, education, civic affairs, religion, and social betterment. Cumberland has educated one Secretary of State, two Justices of the United States Supreme Court, one Judge of the Court of Claims, forty-seven college and university presidents, eighty-nine college and university professors, thirty foreign missionaries, twenty-one moderators of the General Assemblies of the Presbyterian Church, ten United States Senators, sixty-two Congressmen, ten District Judges, five Federal Circuit Judges, nine United States District Attorneys, and forty-four State Supreme Judges. This is only a partial list of the distinguished alumni of the University.

Location

The University is located in the heart of the Central South. Lebanon is thirty miles east of Nashville in a rich and beautiful section of Tennessee. There is not a more healthful locality in the state. It has a population of six thousand people, who are celebrated for culture, morality, and hospitality. The town has well-appointed and progressive churches, at which all students have a friendly welcome. Lebanon is reached by two lines of railway—the Nashville, Chattanooga & St. Louis, and the Tennessee Central. It is the county seat of Wilson County—a county which ranks fourth in the state for natural productiveness.

Schools

The Schools of the University as at present organized are as follows:

1. The College of Arts and Sciences.
2. The School of Law.
3. The Summer School.

Each of these schools has a separate faculty, organization, and management; but all are under the direction of one Board of Trustees and one President.

Degrees Conferred

At least one year of resident study is necessary for the acquirement of a degree. The candidate must be present on Commencement Day.

The following degrees are conferred by the University:

1. Collegiate—Bachelor of Arts, A.B.
   Bachelor of Science, B.S.
   Bachelor of Science in Education, B.S. in Educ.
2. Professional—Bachelor of Laws, LL.B.

CAMPUS, BUILDINGS, EQUIPMENT

Memorial Hall, the largest of the University buildings, is occupied by the College of Arts and Sciences and the School of Music. It is a large structure, three stories high, and is situated on a beautiful campus of fifty acres. It contains more than fifty rooms, specially designed and adapted for college and university work, including recitation rooms, libraries, laboratories, and the gymnasium.

Caruthers Hall, situated on West Main Street, contains the lecture rooms of the Law School, a society hall, the law library, and large auditorium for the general meetings of the students and for University exercises.

The Men's Dormitory is situated on the main campus, near Memorial Hall. The building is 150x50 feet, four stories high, with seventy-five rooms. It is constructed of pressed brick and stone, finished in hardwoods, and supplied with every modern convenience—steam heating, electricity, baths, etc. The dining room is on the first floor.

Residence Halls are provided for women. These residences are modernly equipped and provide more of a home-like atmosphere than the usual type of dormitory. They are under the supervision of competent Christian women who serve as hostesses, and are located two blocks from the main campus.

The Libraries

The libraries at present contain some 15,500 volumes besides periodicals and pamphlets. The Mitchell Library, a reference collection, is situated on the main floor of Memorial Hall and is open to all students. The Law Library occupies part of the main floor of Caruthers Hall.

Biological Laboratory

The Biological Laboratory, situated on the second floor of Memorial Hall, is equipped with an adequate supply of tables, microscopes, materials and mountings, models, manikin, charts, reference books, and equipment needed for the courses offered in botany, zoology, physiology, and anatomy. The museum also contains valuable biological and geological material.

Chemical Laboratory

The Chemical Laboratory and Lecture Room are situated on the third floor of Memorial Hall. The Laboratory is equipped with materials and apparatus ample for the courses offered in general, inorganic, organic, analytic, and physical chemistry. The stock of chemicals is representative, containing all the common compounds for experimental work and much material for special investigation. The equipment and supplies are replenished and improved each year.

Physics Laboratory

The Physics Laboratory, situated on the second floor of Memorial Hall, is being newly equipped with apparatus requisite and adequate for the courses offered.

Surveying and Drawing

Instruments required for work in surveying and drawing are provided.

The Museum

For several years a room, known as the Mission Room, has contained a fine collection of Japanese and Chinese exhibits which has not been opened for public inspection. In various places about the building several collections of Natural History objects have been stored away in cases.

With the purpose of preserving these fine collections more perfectly and also having them open to the public, a large room adjacent to the Mission Room has been arranged to receive these scattered collections, and an adequate museum has thus been adapted to exhibition purposes.

A large and valuable collection of shells, accurately classified, received through bequest of the late Miss Victoria Jackson, of Bowling Green, Kentucky, is now prominently displayed in the new room.

Through the generosity of Mrs. I. H. Goodnight, of Franklin, Kentucky, a large and valuable collection of geological specimens, together with many rare articles of foreign art which belonged to her son, has been added to the Museum. As a memorial to Mr. Goodnight, the new room has been designated as the Hoy Goodnight Memorial Room. A valuable collection of silverware and

coins from many foreign countries has been recently added by Mrs. Goodnight.

Many biological and geological specimens are included in these collections, making them of great value in the scientific work of the college as well as of general interest to the community.

Gymnasium

The University Gymnasium is located on the first floor of Memorial Hall. It is equipped for basket ball and other indoor sports. Adequate seating capacity is provided for spectators.

Athletic Fields

The University has a large regulation size football and baseball field with adequate seating capacity provided for spectators.

The University also maintains three tennis courts and a golf course for the enjoyment and use of the students.

EXPENSES

Tabulation of Tuition and Fees by Semesters

Tuition, fees, and deposits in the College of Arts and Sciences are as follows:

General Fees

	1st. sem.	2nd sem.
Tuition for sixteen semester hours	$50.00	$50.00
Additional hours, per hour	5.00	5.00
University Fee	10.00	10.00
Student Activities	10.00	.....
Library Fee	2.50	.....
Graduation Fee (Senior year)	....	10.00

Additional fees, as set forth below, are required of students who take laboratory courses. Chemistry, Biology, or Physics may be taken.

Laboratory Fees

Biology	$ 5.00	$ 5.00
Chemistry	7.50	7.50
Mechanical Drawing	5.00	5.00
Physics	5.00	5.00
Surveying	5.00	5.00
Breakage Deposit, Chemistry and Biology (returnable)	5.00	.....

School of Law

One Year Curriculum

Tuition	$112.50	$112.50
University Fee	10.00	10.00
Student Activities Fee	10.00	.....
Certificate Fee	.....	5.00

Second Year Course

Tuition	$100.00	$100.00
University Fee	10.00	10.00
Student Activities Fee	10.00	.....
Graduation Fee	.....	10.00

SPECIAL COURSE IN BUSINESS

Tuition	$ 50.00	$ 50.00
University Fee	10.00	10.00
Student Activities	10.00	.....
Typewriting, Shorthand, Accounting, when not taken with regular course	15.00	15.00
Library Fee	2.50	.....
Certificate Fee	.....	5.00

SCHOOL OF MUSIC

Private Lessons (two lessons a week of 30 minutes each)

Piano	$ 40.00	$ 40.00
	1ST SEM.	2ND SEM.
History and Theoretical Subjects, Class Lessons (two hours a week)	$ 15.00	$ 15.00
Private Lessons (one hour a week)	45.00	45.00
Piano Rent, one hour a day	$ 4.50	$ 4.50
Two or more hours a day, per hour	3.00	3.50

FEES

Certificates	$ 5.00
Diplomas	5.00
Degrees	10.00

Disciplinary Fees and Fines

Fees and fines for unnecessary delay and for other delinquencies are charged as follows:

For late registration (after date set forth in catalogue)	$ 5.00
Late payment of tuition after tenth day of registration	5.00
For change of course after first week of registration	1.00
Special and extra examinations	2.00
Breakage deposit, dormitory (returnable)	5.00

The College Dormitory

It is the desire of the University authorities to make the dormitories self-supporting and expenses must be adjusted to the current prices of the community.

The price of board in the college dormitory will be $20.00 per calendar month, in advance.

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is $26.25 per semester for each student. A breakage deposit of $5.00, which will be refunded at the end of the year in the event there is no damage, is required.

Students in the dormitories must furnish their own toilet articles, electric lamps, and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins. This equipment should be sent two weeks in advance of the student's arrival at the University.

All out-of-town college students attending the University shall be required to live in the University dormitories until the dormitories are filled to capacity, and then they shall live only in such houses as are approved by the University authorities.

All students who room in the dormitories are required to board in the college dining-hall. Students who have rooms off the campus will be accepted as boarders.

There will be no deduction for table board, except for continuous absence of two weeks. It is not possible to make deductions for absences of a day at a time, even when they occur several times during a month.

The rates will be the same for the young ladies as for the young men. Careful supervision of the young ladies will be provided, so that parents may be assured of most desirable home surroundings for their daughters.

It is the purpose to make the dormitories as homelike as possible. It is understood, therefore, that each student who accepts a place in the dormitories agrees to abide by the ordinary requirements of gentlemanly or ladylike behavior, remembering that each is but one of a family and that others have rights that must be respected.

It is also understood that the privileges of the dormitories are granted only on the condition that any form of hazing is strictly prohibited and that each student is absolutely protected in the rights of his own room.

Scholarship and Self-Help

The available work for self-help students is limited; therefore, it is necessary that students, who desire to pay part of their ex-

penses by self-help, file applications with the Registrar. Scholarship and self-help students are required to room and board in the dormitory. It is the purpose of the administration to give aid to students who have insufficient funds to pay their actual expenses. Ministers, students for the ministry or missionary service, and the children of ministers, or missionaries, shall receive a discount of fifty per cent on tuition in the College of Arts and Sciences. Students for the ministry, or missionary work, must present endorsement from the proper authorities of their church. Such students will also be required to sign a pledge to return the amount remitted to them in case they fail to enter the active work of ministerial or missionary service upon leaving the University or within three years thereafter.

Refunding of Fees

No payments will be refunded to students who leave the University for any reason, except in case of illness involving absence for more than half of a semester, and then not more than half of the proportionate charge for such period of absence will be refunded. Students will be expected to submit a letter from parents or attending physician when requesting a refund on account of illness. Under no circumstances will the University fee and the Student Body fee be refunded.

Students working in any of the laboratories are required to deposit $5.00 as a breakage fee. The unused portion of this amount will be refunded at the close of the year, or semester.

STUDENT ACTIVITIES

The authorities of the University believe that college spirit and student activities have an important function in the social, cultural, and intellectual development of personality. In order to safeguard this process of development, the faculty and administration co-operate in the promotion of the following important student organizations and activities.

Religious Services

The atmosphere and ideals of the University are thoroughly Christian.

Chapel Services are held four mornings each week in Memorial Hall for college students.

The Assembly of all students of the University is held weekly in Caruthers Hall.

Religious Emphasis Week is conducted by the students annually, led by an outstanding minister. Attendance upon these services is not enforced in a spirit of dogmatism or coercion, but with the mutual understanding that students who matriculate pledge themselves to abide by the standards and requirements of the institution from which they expect to be graduated.

Student Christian Association

The association of students for the fostering of the interests of religion on the campus dates back to the founding of the University.

The local pastors, a faculty representative, and student leaders compose the executive council for the promotion of such activities as are calculated to enrich the experiences of the students.

The Life Service Group of students, who have already answered the call to definite Christian service, is rendering a remarkable service on the campus and in the community. One of the projects is the furnishing of leadership in a Mission in the mill district of Lebanon.

The Y. M. C. A. and Y. W. C. A. are very active both locally and in the state conference and the conference at Blue Ridge, North Carolina. Cumberland has one member on the state committee and one on a south-wide committee.

The Ministerial Club is composed of a fine group of young ministerial students who are supplying the pulpits in this area quite frequently and who conduct daily prayer circles in the dormitory.

Musical Organizations

University Band.—One of the most active organizations for students on the campus is the band which is conducted by a master of wide experience both in America and in Europe. There is no fee for this instruction and all students who are interested are urged to participate. Uniforms of Maroon and White are provided and at public exercises and football games the band not only lends color to the occasion, but enables a large number of students to render a real service to the University.

Glee Club.—Highly efficient instructors are provided for the glee club for both men and women, and all students who have this interest may find a wonderful opportunity for development in this activity. Programs are rendered during the school year at chapel, in the church, and wherever needed by this fine group.

Orchestra.—Leadership is provided for a University Orchestra, and this group thoroughly enjoys the training received in various public appearances throughout the year.

Literary and Forensic Organizations

The University is a member of the *Tennessee Oratorical League* and the *Tennessee Inter-collegiate Debate League.*

Alpha Sigma Phi, National Forensic Society, has an active chapter at Cumberland, and there are also charters for the Caruthers, Andrew B. Martin, Philomanthean, Amassagassean and Hypatian Literary Societies.

Thus there is provided every facility for students to engage in oratory and debate both within the school and with other colleges and universities.

The annual program always includes forensic contests with the leading institutions of Tennessee and other states.

Athletics

Cumberland University believes in clean and wholesome inter-collegiate and intra-mural sports. The authorities insist that all members of teams must maintain a well-defined standard of morality and scholarship, in addition to the requirements of the Smoky Mountain Athletic Conference, of which Cumberland is a member. The year's program consists of at least three major sports, golf, and tennis, both in inter-collegiate and intra-mural competition.

Student Publications

The students of the University publish the "Cumberland Collegian," a weekly paper, during the year and the "Phoenix," the annual, at the close of the University year. Both of these publications offer opportunities for literary workmanship to students who have merited the privilege of participation in their production.

Fraternities and Sororities

The faculty believes that fraternities and sororities may be excellent means of social fellowship and development if certain fixed moral and scholastic standards are obeyed. Through the co-operation of the administration, faculty and students, in determining the policies, the following organizations derive not only much pleasure in comradeship, but also great social values.

Fraternities

Sigma Alpha Epsilon.—Founded at the University of Alabama in 1856. The Tennessee Lambda Chapter at Cumberland was chartered in 1860.

Lambda Chi Alpha.—Founded at Boston University in 1909. Alpha Sigma Zeta was chartered at Cumberland in 1917.

Delta Kappa Phi.—Founded at Marshall College in 1929. The The Epsilon Chapter at Cumberland received its charter in 1929.

Sigma Delta Kappa.—Legal Fraternity founded at the University of Michigan in 1914. The Pi Chapter was established at Cumberland in 1924.

Blue Key Honor Fraternity.—Founded at the University of Florida in 1924. The Foreign Legion Chapter was established at Cumberland in 1931.

Sororities

Sigma Delta Sigma.—Founded at Cumberland, November 9, 1926.

Delta Phi Omega.—Founded at Cumberland, November 30, 1926.

Iota Tau Tau.—National Legal Sorority, founded at Southwestern University, Los Angeles, California, in 1925. The Zeta Chapter was chartered at Cumberland in 1929.

Clubs

The "C" Club is composed of the students of the University who have won an official letter in one of the Major sports. The purpose of the club is to promote a wholesome athletic spirit and to co-operate with the University Athletic Committee in sponsoring both intra-mural and inter-collegiate programs.

The Mathematics Club is an organization of students who are especially interested in the science of mathematics. All students who have completed one full year of college mathematics are eligible. Topics of both general and special interest in the field are discussed.

The English Club is composed of a group of students from the English department who are especially interested in creative writing and who hope to encourage through the activities of this organization productions of real literary flavor. A scholarship standing of B in English is required of all applicants for admission to the club. In addition to the regular meetings, which are held twice a month, occasional social meetings are enjoyed.

The International Relations Club is sponsored by the Carnegie Endowment for International Peace. The requirements for membership are one year's study at Cumberland and a scholastic average of 80 per cent in all studies. International problems are studied and discussed at bimonthly meetings. Talks are made by club members or special speakers. The Carnegie Endowment provides for two speakers each year—men who are well versed in international problems and who have distinguished themselves in world affairs. The club receives regularly periodicals and books on subjects of international importance.

The Barristers Club is composed of law students who desire training in after-dinner speaking and fellowship with practicing attorneys. The organization holds bimonthly dinners at which prominent lawyers, judges, and professional men are invited to speak.

ADMISSION

The admission requirements of the various schools of Cumberland University will be found in detail elsewhere in this catalogue. The proper blanks for application for admission will be furnished by the Registrar on request. No student will be allowed to matriculate in any school of the University until acceptable credentials have been filed.

Dates are appointed in the Academic Calendar for matriculation and registration. Applicants for admission whose credentials have been approved and former students who are returning to the University are urged to present themselves on these days. Work begins promptly, and absences are charged from the first meeting of each class.

A fee of five dollars will be charged late registrants during the first two days after registration period. After ten days have elapsed no student will be allowed to register without special permission from the President. The first step in registration is the selection of a course under the guidance of the Dean of the School in which registration is sought. A card showing this course of study and cards containing other necessary information must be filed with and approved by the Registrar. The student may then complete his registration by paying tuition and other charges at the office of the University Secretary. A detailed statement of the amounts charged for tuition and fees in the various schools will be found elsewhere.

Tuition and other fees are payable in advance by the semester. Board may be paid monthly. Applicants are not enrolled in classes nor considered students of the University until all charges have been paid or satisfactory arrangements made with the University Secretary. They are advised to have at hand sufficient funds for the necessary expenses. Tuition and other fees are not returnable or transferable, and students withdrawing or being dismissed from the University will not be entitled to any refund of tuition or other fees.

MATRICULATION AND REGISTRATION

Admission to Courses Leading to Degrees

There are two methods of admission to the courses of the University leading to degrees: (a) by examination, (b) by certificate.

Admission by Examination

The Entrance Committee conducts annually an examination for admission in September. All students planning to enter by examination must arrange to be present on these dates, since no other opportunities for examination are offered. There is no fee charged for the examination. An applicant for admission by examination must pass examinations in fifteen units of high school work, not less than twelve of which must be in the following group: English, History, Mathematics, Science, and Foreign Language.

Admission by Certificate

An Applicant who desires to be admitted to the University must present official credentials.

Credentials which are accepted towards admission to the University become the property of the University and are kept permanently in the files.

All certificates must be official. They must be made out and signed by the superintendent, principal, school clerk, or some other official of the school, and *mailed by him directly to the University Registrar.* This should be done as early as possible in the summer or at least a month before the opening of any semester. A high school certificate form will be sent on application, and an applicant must use this rather than his own high school certificate.

Certificates from Secondary Schools in Tennessee

To be acceptable for admission a certificate from a secondary school in Tennessee must be issued by a school rated as *first grade* on the list of the State Department of Education. To be satisfactory a certificate must give in detail the studies pursued, the number of recitations each week, the length of each recitation period, and the grades received. No certificate will be accepted from a high school unless the holder is a graduate. If the applicant is a graduate of a school not on the approved list of the State Department of Education, he should write to the University Registrar for information.

Certificates from Secondary Schools Outside of Tennessee

Certificates from secondary schools outside of Tennessee on the list of the following accrediting agencies will be accepted for ad-

mission: North Central Association of Colleges and Secondary Schools; Commission on Accredited Schools of the Association of Colleges and Secondary Schools of Southern States; New England College Certificate Board.

An applicant from the State of New York must present a Regents' diploma for admission.

A certificate from a school on the accredited list of the leading university or college of the state, in which the school is located, will also be accepted for admission.

Certificates from Colleges and Normal Schools

A certificate from a college or normal school must be an official transcript of the student's record and should include the preparatory units upon which the student entered, the courses pursued, the credits attached to each, the grades received, and the number of terms or semesters in residence. It must differentiate the credits of the regular session from those of the summer session, and must state the student is in good standing.

This transcript must be accompanied by a letter of honorable dismissal.

Corrections to Certificates

All corrections to certificates must be made before registration for the second semester. Corrections offered later than this will be honored only by special action of the Entrance Committee.

Admission on Probation

If the credentials of an applicant show that his scholarship has been of doubtful character, the Entrance Committee is authorized to decline to admit him, or to admit him on probation for one semester. If at any time during the semester it becomes evident that his work in the classroom is unsatisfactory, the Entrance Committee may cancel his registration.

The Entrance Committee may refuse college credits to a candidate admitted on probation.

Entrance Conditions

An applicant, who is a graduate of a first-class high school but whose certificate does not fully meet the entrance requirements of

the college to which he seeks admission, will be conditioned in the subjects in which he is deficient.

Admission With Advanced Standing

An applicant, who comes from an approved college and submits through his college registrar an official and explicit transcript describing his entrance credits, his courses of study and scholarship, and giving evidence of good moral standing, will be admitted to the University. If the applicant is deficient in high school units, the deficiency will be made up from his college credits.

If no high school units are presented, one full year of college credits (forty-five quarter or thirty semester hours) will be used to satisfy the entrance requirements.

ADMISSION WITH SPECIAL CLASSIFICATION

Irregular Students

Some applicants who can meet all requirements for admission, or special students admitted because of mature years, desire to confine their attention to a restricted group of studies and do not wish to follow any regular course of study. The University does not desire to encourage work of this kind, but will permit it for adequate reasons. To secure permission to become an irregular student the applicant must present a petition to the Entrance Committee giving very definite reasons for deviating from the regular course. In general, it is expected that the irregular student will complete his program of work within a year or resume the regular course.

Transient Students

A student in good standing in any recognized college, who desires to take advantage of a limited number of courses at the University, in the Summer Session, and who expects to return to his former college upon their completion, will be designated as a *Transient Student*. He will not be required to bring credits for work already completed, but must present:

(1) A statement from his dean or president that he is in good standing.

(2) A statement that his work here will receive credit in his own college.

Admission after the Opening of the College Year

Registration of new students for the autumn semester will close the Monday following the beginning of classroom work. No applicant will be granted admission after that date.

Admission to Freshman Class

Graduates of accredited secondary schools may be admitted on certificate and recommendation of the superintendent or principal, provided this certificate shows the completion of at least fifteen units of secondary work, as described below. "A unit represents one year's study in any subject in a secondary school, constituting approximately a quarter of a full year's work." The four-year high school course is the basis of measurement. The length of the school year is at least thirty-six weeks and the period of recitation from forty to sixty minutes in length.

If a graduate does not present such a certificate from an accredited secondary school, he will be required to take the College Entrance Examinations, which are held in Memorial Hall the second week in September. Applicants for admission should offer fifteen units of secondary work including the following:

I. Prescribed Units

FOR THE A.B. DEGREE		FOR THE B.S. DEGREE	
English	3 units	English	3 units
Algebra	1½ units	Algebra	1½ units
Foreign Language	2 units	Plane and Solid Geometry	1½ units
Plane Geometry	1 unit	Science	1 unit
History or Civics	1 unit		

II. Electives

Must be offered from the following list:

English, 4th year, 1 unit	Trigonometry, ½ unit
Greek, 2 or 3 units	Mechanical Drawing, ½ unit
Latin, 2, 3, or 4 units	Chemistry, 1 unit
French, 2, 3, or 4 units	Physics, 1 unit
German, 2, 3, or 4 units	Biology, 1 unit
Spanish, 2, 3, or 4 units	General Science, 1 unit
History, 1, 2, 3, or 4 units	Botany, ½ unit

Civics and Social Science, ½ or 1 unit
Advanced Algebra, ½ unit
Solid Geometry, ½ unit
Physiology, ½ unit
Physiography, ½ unit
Agriculture, 2 units
Music, 2 units

Applicants for admission as candidates for the A.B. degree who cannot offer two units in Foreign Language may be admitted with the approval of the Dean to the Freshman class with a condition in Foreign Language of one or two units, to be removed during freshman year.

RULES AND REGULATIONS

The Marking System

Grades are indicated by the letters A, B, C, D, E, F, declining in order from A, the highest mark, to F, which means failure. A represents the highest proficiency; B, excellent, above the average; C, average—the grade made by a large plurality of the students throughout the College; D, unsatisfactory, below the average; E, a conditional failure; and F, outright failure, with the necessity of repeating the course. Absence from final examination or failure to complete an assigned laboratory or parallel work may be indicated by Inc., incomplete. An examination not made up, or work not completed, within the semester following, becomes F, outright failure.

K (credit) shall be used for work credited from other institutions and by the University Registrar only.

Quality Credits

A value in quality credits is assigned to each of these grades as follows:

For each hour of A grade, 4 quality credits shall be allowed
For each hour of B grade, 3 quality credits shall be allowed
For each hour of C grade, 2 quality credits shall be allowed
For each hour of D grade, 1 quality credit shall be allowed
For each hour of K grade, 0 quality credit shall be allowed
The grade of F receives neither quality credits nor hours.

The grade of E (conditioned) may be removed by the student within a year, after which time, if not removed, credit will be lost, and the grade shall be recorded as F. If the condition is successfully removed, the grade shall be recorded as D.

Quality Credits Required for Graduation

A candidate for degree must secure a ratio of at least 1.75 between the quality credit secured and the number of hours of all work undertaken in this University. In addition to the above requirement a ratio of at least 1.75 shall be required on all work undertaken during the senior year.

LOW STANDING

Probation for Low Standing

At the end of each semester, the Dean of the College shall place on probation any student who fails to pass at least two-thirds of

the work for which he is scheduled. The period of probation shall extend through one semester of residence. No student shall be placed on probation more than twice under penalty of dismissal from the University. In every case of probation the Dean shall notify both the student and his parent or guardian. Students on probation shall not carry more than twelve hours of work.

Dismissal for Low Standing After Probation

At the end of the one semester of probation, the Dean shall recommend to the President of University for dismissal any student who fails to pass in at least two-thirds of his work. In every case of dismissal the Dean shall notify both the student and his guardian.

Dismissal by Special Action

In cases not covered by the foregoing rules, if the student violates the rules of the school, he shall be subject to dismissal by the President.

ADDITIONAL REGULATIONS AND REQUIREMENTS

Promotion

Twenty-four semester hours are required for promotion to the Sophomore class; fifty-six semester hours are required for promotion to the Junior class; ninety-four semester hours are required for promotion to the Senior class.

Extra Hours

Normal work for the student is sixteen hours. A minimum of twelve semester hours will be required before a student can be considered regular and also before a student can participate in college activities.

A student will not be allowed to pursue more than seventeen semester hours during any one semester, unless during the preceding semester he maintained a standing of B; or unless he obtains special permission from the Dean to complete required work for Pre-Medical, Pre-Legal, or Pre-Engineering curricula. A freshman will not be allowed to pursue more than seventeen hours, including one hour of Fundamental course, during his first semester

in college. The maximum amount of work which any student may do during any one semester under any condition is eighteen hours. During the summer session a student will not be allowed to carry more than twelve semester hours.

A student will not be allowed to participate in athletic contests or in extra-curricular literary activities, unless he maintains a passing grade in twelve semester hours of work.

Reports

Reports of the standing of students will be sent from the office of the Registrar after examinations at the end of each semester to the parents or guardians. During the semester information may be forwarded to parents or guardians if a student begins to fail in his work. Personal communications from the Dean will be sent at any time when conditions create the necessity, or when patrons request.

Withdrawal

A student who for any reason finds it necessary to withdraw from the University at any time other than the close of a semester is required to file with the Registrar written permission from the Dean of the School in which he is registered; otherwise a letter of honorable dismissal cannot be granted, and all courses in which the student is registered shall be recorded as failure.

Examinations

Examinations, four hours in length, are given in all subjects at the end of each semester. No student is exempted from these examinations.

Honor Roll

At the end of each semester the Registrar compiles an Honor Roll of students who have made an average of 2.75 quality credits in as much as fifteen hours of work in the semester. This average represents a grade of B. Students on this roll who have made an average of 3.25 quality credits or more, representing a grade of A—, will be cited for special distinction.

Students' Life and Conduct

The University expects every student to maintain conduct which is morally right and becoming. In upholding this principle, it

reserves the right to dismiss at any time any student whose conduct it considers undesirable, without assigning reasons therefor. In such cases fees and tuitions are not refunded, either in whole or in part. No liability shall be incurred either by the University or any of its officials for the exclusion of any student.

GRADUATION

Residence Requirement

A candidate for degree must secure credit by regular class enrollment for the full work of two semesters. This work must be in courses offered by the college recommending the degree. During the last year of his residence the candidate must be enrolled in the college recommending the degree.

Application for Degree

A candidate for degree must file an application for the degree sought with the Registrar at least two months prior to graduation.

Graduation Fee

A special diploma fee is required of each person receiving a degree from the University. This fee must be paid at the beginning of the semester in which the candidate expects to receive the degree.

Attendance at Convocation

All candidates for degrees are required to be present at their graduation convocation, unless excused by the President. Only those students who are to receive degrees may appear in the class procession, or be seated with the graduating class.

REQUIREMENTS FOR GRADUATION

The Bachelor's degree will be conferred upon students who have offered the required entrance credits and have earned at last 128 semester hours and have made a point hour ratio of 1.75, and who have passed the prescribed subjects for the degree sought and who have fulfilled the major and minor sequence requirement given below.

Prescribed Subjects

	Semester Hours		
	A.B.	B.S	B.S. in Educ.
Bible	8	8	8
English	12	6	12
Foreign Languages	‡18	12*	12
Mathematics	6	6	6
Science	8	16	8
†Social Science	12	6	12
Education	..	..	18

*Modern Language only.

†Social Science shall include History, Economics, Sociology, Political Science, Philosophy, and Psychology.

‡This requirement will be reduced to 12 hours for students offering 4 units for entrance.

Majors and Minors

Each student must present one major sequence of at least 24 hours of related and progressive subjects in one department and a minor sequence of at least 18 hours in a cognate department of the College of Arts and Science. The major and minor sequences should be chosen by the candidate, with the approval of the head of the department in which the major sequence is selected before the beginning of the Junior year. Any subject in which the student has done at least six semester hours during the freshman or sophomore year may be chosen as a major.

Students applying for the degree of BACHELOR OF SCIENCE must choose their major sequence from subjects offered in the sciences, mathematics, economics, commerce, or sociology.

Students applying for the degree of BACHELOR OF SCIENCE in Education must present the customary major and minor sequences in addition to the 18 hours required in Education.

SUGGESTED CURRICULA

Bachelor of Arts

(First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101	(0)	Fundamental Course 102	(0)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Social Science 101	(3)	Social Science 102	(3)
Elective	(3)	Elective	(3)
Total	17	Total	17

Sophomore

Bible 201	(2)	Bible 202	(2)
English 201	(3)	English 202	(3)
Foreign Language	(3)	Foreign Language	(3)
Social Science 101	(3)	Social Science 102	(3)
Science 101	(4)	Science 102	(4)
Total	15	Total	15

Bachelor of Science

(First two years)

Freshman

FIRST SEMESTER	HOURS	SECOND SEMESTER	HOURS
Fundamental Course 101	(0)	Fundamental Course 102	(0)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Modern Language	(3)	Modern Language	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Science 101	(4)	Science 102	(4)
Total	15	Total	15

Sophomore

Bible 201	(2)	Bible 202	(2)
Social Science 101	(3)	Social Science 102	(3)
Modern Language	(3)	Modern Language	(3)
Science 101	(4)	Science 102	(4)
Biology 101	(4)	Biology 102	(4)
Total	16	Total	16

First-Year Course in Engineering

Civil

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Mathematics 203	(3)	Mathematics 204	(3)
Total	18	Total	18

Mechanical, Electrical, Chemical

English 101	(3)	English 102	(3)
Mathematics 105	(5)	Mathematics 106	(5)
Chemistry 101	(4)	Chemistry 102	(4)
Mathematics 103	(3)	Mathematics 104	(3)
Elective	(3)	Elective	(3)
Total	18	Total	18

Two-Year Pre-Medical Course

Freshman

First Semester	Hours	Second Semester	Hours
Fundamental Course 101	(0)	Fundamental Course 102	(0)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Chemistry 101	(4)	Chemistry 102	(4)
Biology 101	(4)	Biology 102	(4)
Total	16	Total	16

Sophomore

Biology 201	(4)	Biology 202	(4)
Physics 101	(4)	Physics 102	(4)
Chemistry 201	(3)	Chemistry 202	(3)
Chemistry 205	(4)	Chemistry 206	(4)
Elective	(3)	Elective	(3)
Total	18	Total	18

Pre-Law Course Leading to A.B. If Completed

Freshman

First Semester	Hours	Second Semester	Hours
Fundamental Course 101	(0)	Fundamental Course 102	(0)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Latin 101	(3)	Latin 102	(3)
History 101	(3)	History 102	(3)
Science 101	(4)	Science 102	(4)
Total	15	Total	15

Sophomore

Bible 201	(2)	Bible 202	(2)
English 311	(3)	English 312	(3)
Latin or French	(3)	Latin or French	(3)
History 201	(3)	History 202	(3)
Economics 101	(3)	Economics 102	(3)
Philosophy 103	(3)	Philosophy 104	(3)
Total	17	Total	17

Junior

Public Speaking 101	(2)	Public Speaking 102	(2)
History 103	(3)	History 104	(3)
Political Science 201 or 203	(3)	Political Science 202 or 204	(3)
French	(3)	French	(3)
Elective	(6)	Elective	(6)
Total	17	Total	17

Senior

Mathematics 101	(3)	Mathematics 102	(3)
History 205	(3)	History 206	(3)
Political Science 201 or 203	(3)	Political Science 202 or 204	(3)
Elective	(5)	Elective	(5)
Total	14	Total	14

BACHELOR OF SCIENCE IN EDUCATION

Teachers' Courses for State Certificate

Tennessee and other states grant temporary certificates for teaching to students who have done at least one year of college work embracing certain subjects in Education. The Tennessee State Commissioner and State Board of Education grant a permanent professional certificate to graduates of Cumberland University who have completed at least eighteen semester hours of work in Education prescribed by the State Board. Such a certificate must certify the subjects which the holder is entitled to teach, and no applicant may be licensed to teach any subject in the secondary schools of the State unless he has obtained at least twelve semester hours of college credit in that subject.

Students are earnestly advised to complete at least two years of their college work before undertaking to teach. The below courses are outlined with this advice in view. A student leaving college after completing the first two years of this course will have not only abundant college credit for the temporary State Teachers' Certificate, but also practically all of the required subjects toward the A.B. or B.S. degree, and can at any time resume his college work and complete the work of the senior college, major and minor sequences and electives, and qualify for his B.S. or A.B. degree. This arrangement would give him both the advantage of teaching experience and the preferment of a college degree.

THE FOUR-YEAR COURSE LEADING TO THE DEGREE B.S. IN EDUCATION

Freshman

First Semester	Hours	Second Semester	Hours
Fundamental Course 101.	(0)	Fundamental Course 102.	(0)
Bible 101	(2)	Bible 102	(2)
English 101	(3)	English 102	(3)
Mathematics 101	(3)	Mathematics 102	(3)
Psychology 101	(3)	Psychology 102	(3)
Foreign Language	(3)	Foreign Language	(3)
Elective	(3)	Elective	(3)
Total	17	Total	17

Sophomore

Bible 201	(2)	Bible 202	(2)
History 101	(3)	History 102	(3)
Biology 101	(4)	Biology 102	(4)
Education 103	(3)	Education 104	(3)
Foreign Language	(3)	Foreign Language	(3)
Total	15	Total	15

Junior

English 201	(3)	English 202	(3)
Education 203	(3)	Education 204	(3)
Major	(6)	Major	(6)
Minor	(3)	Minor	(3)
Elective	(2)	Elective	(2)
Total	17	Total	17

Senior

Education 315	(3)	Major	(6)
Major	(6)	Minor	(3)
Minor	(3)	Elective	(8)
Elective	(5)		
		Total	17
Total	17		

COURSES OF INSTRUCTION

A detailed statement of the courses offered in the various departments of the University is made in the following pages. The length of recitation periods is one hour; of laboratory periods, two hours. Academic credit is reckoned in semester hours, indicated after the title of each course, thus: "(3)", which means three semester hours are allowed for the course. A semester hour represents one hour of class work a week for one semester, or 18 weeks. Numbers 101-199 indicate introductory courses, for which no previous college work is required in that subject; 201-299, courses for which certain prescribed college work in the subject is required; 301-399, courses which are intended primarily as courses in major sequences; 501-599, courses are given in summer terms. The last digit of each number indicates the semester in which the course is offered. The odd numbers indicate the first semester, the even numbers the second semester. Thus, a course with number "101" is a first-year course that is given in the first semester; "102" would follow in the second semester.

BIBLICAL LITERATURE

PROFESSOR BONE

The object of these courses is mainly to open the way to a careful study of the history and literature of the English Bible. Such a study is essential not only to the student, but also to those whose purpose is to teach the Bible. Related problems will also receive consideration.

Free use will be made of the library, lectures will be given from time to time, and written work will be required of each student.

101. THE LIFE OF CHRIST. (2) VII, IX.

The sources; the historical situation; and the study of an analytical outline of the material of the four Gospels. The course includes a study of the harmony and purpose of the Gospels, and also the nature, character and mission of Christ.

102. THE SOCIAL TEACHINGS OF THE OLD AND NEW TESTAMENTS. (2) VII, IX.

The chronological order is followed. The principal topics are: the socialized individual; the family; the state; and the ownership and distribution of wealth. Applications to modern problems.

201. THE GROUNDS FOR THE CHRISTIAN FAITH. (2) II, IV.

The anti-theistic theories; the evidence for Christian theism; the argument based on the New Testament writings; the argument based on experience; Christianity in history.

202. THE APOSTOLIC AGE. (2) II, IV.

The work and teachings of Peter; the work and missionary journeys of Paul; brief studies in the Epistles.

203. THE INTRODUCTION TO THE BOOKS OF THE NEW TESTAMENT. (2) To be arranged.

Authorship; date and place of composition; peculiarities and chief teachings of the books.

Open to Freshmen or Sophomores.

204. THE TEACHINGS OF JESUS AND THE APOSTLES. (2) To be arranged.

Manner and method of the Great Teacher; systematic study of teachings of Jesus; the Parables. Studies in the Epistles.

Open to Freshmen or Sophomores.

301. MISSIONS AND SUNDAY SCHOOL WORK. (2) To be arranged.

The history, principles, and present conditions of Christian Missions in foreign countries. Also a study of the organization and teaching methods in the Sunday school of today.

Open to all.

302. THE OLD TESTAMENT PROPHETS. (2) To be arranged.

A study of the prophets of the Old Testament, their times, and their messages.

Open to all.

303. THE NEW TESTAMENT EPISTLES. (2) To be arranged.

A study of the origin, aim, purpose, analysis, and especially the interpretation of the chief epistles of the New Testament.

304. WHERE WE GOT THE ENGLISH BIBLE, AND THE BIBLE AS LITERATURE. (2) To be arranged.

A study of the canon, manuscripts and translations. Also a study of the literary forms of the Bible, and some of the chief examples of the same.

BIOLOGY

PROFESSOR DICKERSON

101. GENERAL BIOLOGY. (4) IV, Laboratory, IX, X, XI, XII.

This is an introductory course. The objective is threefold:

(1) to acquaint the student with the fundamentals of biology; (2) to emphasize the interrelationships of plants, animals and their environment; and (3) to initiate the student into the proper use of laboratory methods and equipment. Lectures, recitations and laboratory.

102. GENERAL BIOLOGY. (4) IV. Laboratory IX, X-XI, XII. Continuation of Course 101.

201. GENERAL ZOOLOGY. (4) VIII; Laboratory, V, VI.

A comparative study of typical invertebrates. Lectures, recitations and laboratory work. Prerequisite: Biology 101-102 or the equivalent.

202. GENERAL ZOOLOGY. (4) VIII; Laboratory, V, VI.

A continuation of 201, dealing with typical vertebrates. Special attention will be given to mammalian anatomy and physiology.

203. HUMAN PHYSIOLOGY AND HYGIENE. (3) II.

The aim of this course is to present to the student the fundamental facts of human physiology and to guide him in organizing his knowledge into an intelligent plan for hygienic living. It is open to Sophomores, Juniors and Seniors. Prerequisite: 101-102.

204. GENETICS. (3) II.

This course will consider the basic laws of heredity, their history, practical application, and their social significance as the foundation of eugenics. Lectures, class discussions and problems. Prerequisite: 101-102. This course is of special value to students preparing to study Agriculture, medicine or sociology. 201-202 desirable but not required.

301. PROBLEMS IN BIOLOGY.

The preparation required for this work restricts the class to Seniors and, by permission, Juniors. The course of study is designed to train the student in some of the skills of research technique and to develop a technical knowledge in some limited field of biology. An effort is made to select subject matter acccording to the needs and interest of the particular student. In addition to the textbook and routine laboratory work the student is expected to read original research papers and to prepare bibliographies and written reports on assigned topics.

302. Continuation of 301.

Prerequisite: A minimum of 14 semester hours credit in biology, including 201-2 or the equivalent, and permission of the instructor.

CHEMISTRY

PROFESSOR BAIRD

101. GENERAL INORGANIC CHEMISTRY. (4) III; Laboratory to be arranged.

A brief study of Theoretical and Physical Chemistry precedes a more thorough consideration of the elements. All the elements and their more important compounds are studied as to their physical and chemical properties and economic value. Instruction is given by lectures, recitations, and laboratory work. The lectures and textbook work are interspersed with experiments for demonstrative purposes. In the laboratory the student becomes familiar with apparatus and the methods of work, and gains an intimate knowledge of the chemistry of the nonmetals and metals which are necessary to the study of qualitative analysis.

This course is open to all Freshmen.

Lectures, and recitation, three hours. Laboratory, two two-hour periods.

102. GENERAL INORGANIC CHEMISTRY. (4) III; Laboratory to be arranged.

This course is a continuation of course 101, and cannot be taken until 101 is completed. The latter half of the term is devoted to elementary qualitative analysis.

201. QUALITATIVE ANALYSIS. (3) VIII; Laboratory to be arranged.

Prerequisite: 101 and 102. A study of the more important properties and reactions of the principal bases and ordinary methods of detecting the common inorganic bases and acids. Practice will be given in the analysis of various solutions and substances the composition of which is unknown to the students.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

202. QUALITATIVE ANALYSIS. (3) VIII; Laboratory to be arranged.

This course is a continuation of course 201.

203. QUANTITATIVE ANALYSIS. (3) I; Laboratory to be arranged.

Prerequisites: Chemistry courses 201 and 202. The prelimi-

nary work in Quantitative Analysis includes gravimetric analysis of simple substances of known composition and such work in volumetric analysis as shall enable the student to become familiar with the use of "Standard" and "Normal" solutions and acquire facility in the calculation of results.

Lectures and recitation, one hour per week. Laboratory, two two-hour periods.

204. QUANTITATIVE ANALYSIS. (3) I; Laboratory to be arranged.

This course is a continuation of course 203.

205. ORGANIC CHEMISTRY. (4) IV; Laboratory to be arranged.

Prerequisites: Courses 101 and 102. All of the leading types of organic compounds are studied with their graphic formulæ, properties, and economic value. Special emphasis is laid upon the preparation and purification of the more important compounds.

Lectures, three hours per week. Laboratory, two two-hour periods.

206. ORGANIC CHEMISTRY. (4) IV; Laboratory to be arranged.

A continuation of course 205.

207. HOUSEHOLD CHEMISTRY. (3).

This is a general course on foods and textiles, the aim being to give a course that may be applied to everyday affairs of the household. Special emphasis will be given to the composition and nutritive value of such foods as meat, flour, milk, butter, food preservation and adulterants, poisons, artificial coloring; also on textiles, dyes, soaps, various household receipts, disinfectants, antiseptics, etc. The laboratory work is partly qualitative and partly quantitative.

Lecture, one hour. Laboratory work, four hours.

208. HOUSEHOLD CHEMISTRY. (3).

A continuation of course 207.

COMMERCE, ECONOMICS, AND POLITICAL SCIENCE

PROFESSOR WHERRY, MR. WALKER

I. Commerce—Mr. Walker

109. BUSINESS ENGLISH. (3).

Principles of English Composition with application to business communication, procedure and forms.

110. BUSINESS ENGLISH. (3).

A continuation of 109.

216. SECRETARIAL WORK. (3).

Elementary theory and practice of Gregg Shorthand and the technique of typewriting, supplemented by instruction in the fundamentals of secretarial duties. Prerequisite: at least Sophomore standing in this department. Miss Tilley.

217. SECRETARIAL WORK. (3).

Continuation of 216, which is prerequisite to this course.

Dictation, efficiency and principles of office management. Miss Tilley.

318. TEACHERS' COURSE IN SHORTHAND AND TYPEWRITING. (3).

Designed for those who are preparing to teach Shorthand and Typewriting. Prerequisite: 216 and 217. Miss Tilley.

Special Short Business Course

Business English (109)	Business English (110)
Economics (101)	Economics (102)
Economical History (107)	Economical Geography (108)
Shorthand-Typewriting (216)	Shorthand-Typewriting (217)
Statistics (311)	Statistical Problems (312)

This SPECIAL SHORT BUSINESS COURSE is arranged to accommodate those who wish to get the greatest amount of business information in the shortest time and practical preparation for business. No college credit is allowed for this course, but upon its satisfactory completion a CERTIFICATE OF PROFICIENCY will be granted. The examinations in shorthand and typewriting are conducted under approved conditions by the Gregg Business College and Standard Typewriting Tests and the certificates of proficiency issued by Cumberland are accredited as meeting these standards.

II. Economics—Prof. Wherry

101. ELEMENTARY ECONOMICS. (3) V.

The rise of the modern industrial system. Consumption and theory of value. The role of land, labor, capital, co-operation, and business organization in production. The relation between production and distribution. The share of competitive and monopoly

profits, rent, wages, interest, and taxes in distribution. A summary of the interrelation of value, price, and distribution.

Text, readings, and lectures.

Given each year.

102. ECONOMIC PROBLEMS. (3) V.

A continuation of Economics 101. The principal problems discussed are Money, Credit and Banking, Foreign Exchange, Tariff, Monopolies, Railroads, Trusts, Government Expenditures and Taxation, Labor Problems, and Socialism. The course concludes with a discussion of the principles of economic progress.

Text, readings, and lectures.

Given each year.

107. ECONOMIC HISTORY OF THE UNITED STATES. (3).

Colonial beginnings and the mercantile system. The influence of our great wars on our economic development. The influence of Western migration and development. A study of the development of the tariff, agriculture, internal transportation, big business, the merchant marine, banking, and government regulation.

Text, readings, and lectures.

Prerequisite: Economics 101-102, or History 205-206.

Three recitation periods per week.

Given 1935-36.

108. ECONOMIC GEOGRAPHY. (3).

This course aims to interpret the earth in terms of its usefulness to humanity. The various industries are discussed in their geographical setting. The latter part of the course deals with the commerce of the world; the various trade routes and centers, world carriers, and the influence of geographic factors on the commercial policy of nations.

Text, readings, and lectures.

Prerequisite: Economics 101-102, or 6 hours of History.

Given 1935-36.

207. LABOR PROBLEMS. (3) VI.

A survey of the background and development of the labor movement in England and the United States, and a critical treatment of the various types of activity which have contributed to that movement. Child labor, women in industry, immigration, beginnings of unionism, mutual insurance, workers' education, and political action.

Text, readings, and lectures.
Prerequisite: Economics 101-102.
Not open to students having credit for Economics 204.
Given 1934-35.

208. PROBLEMS OF POPULATION. (3) VI.

Problems of growth of numbers. Malthus and Malthusianism, population policies, the standard of living. Problems of movement of population, causes and effects of migrations, future tendencies. American migrations, the immigration problem. Problems of contact, policies of adjustment, Americanization race relations, American race problems.
Text, readings, and lectures.
Prerequisite: 15 hours of Economics and History.
Given 1934-35.

313. BUSINESS PSYCHOLOGY.
See Psychology 207.

314. ELEMENTARY STATISTICS.
See Psychology 208.

349-50. ECONOMICS (1-3). To be arranged.
For description see below under Political Science 349-350.
Given each semester.

Political Science

201. AMERICAN NATIONAL GOVERNMENT. (3) IX.

The development of the federal constitution; the president and his powers; national administration; the organization and procedure of congress; the power of congress; the federal judicial system.
Text, collateral readings, reports, and lectures.
Prerequisite: Must be preceded by or concomitant with History 205-206.
Three recitation periods per week.
Given 1934-35 and alternate years.

202. EUROPEAN GOVERNMENTS. (3) IX.

A comparative study of the governmental and political systems of pre-war and post-war Europe. Stress is laid on the government of Great Britain. But all of the principal powers are taken up. The study is both analytical and comparative.

Text, collateral readings, reports, and lectures.

Prerequisites: History 101-102 and Political Science, 201.

Three recitation periods per week.

Given 1934-35 and alternate years.

203. INTERNATIONAL GOVERNMENT. (3).

Technique of consular and diplomatic services; the treaty system; international arbitration; international administration; international conferences; international federations; including the league of nations.

Text, collateral readings, reports, and lectures.

Prerequisite: Political Science 202. Three recitation periods per week.

Given 1935-36.

204. POLITICAL PARTIES. (3).

A historical view of the rise of American political parties; present party status; electoral problems; electoral reforms.

Text, collateral readings, reports, and lectures.

Prerequisites: 18 hours in History and Political Science.

Three recitation periods per week.

Given 1935-36.

349-350. ECONOMICS OR POLITICAL SCIENCE. (1-3). To be arranged.

Minor problems. Advanced students in this department may receive credit for acceptable research work done outside of the classroom. The student must have at least 24 hours credit in Economics, Political Science, and History combined, and must receive the permission of the instructor. Students are urged to take Economics 311, but this is not required. Credit is given in proportion to the amount of work done and results accomplished. No student shall receive more than a total of six hours credit in this course.

Given each semester.

520. STATE AND LOCAL GOVERNMENTS. (2).

A survey course in the administrative, legislative, and judicial organization of State, County, and Municipal governmental units in the United States.

Given summer term only.

EDUCATION

MRS. WOOTEN

101. GENERAL PSYCHOLOGY. (3) Dr. Wherry. IV. Laboratory to be arranged.

102. GENERAL PSYCHOLOGY. (3) Dr. Wherry. IV; Laboratory to be arranged.

103. INTRODUCTION TO TEACHING. (3) IX.

This course is designed to be cultural for all as well as an introductory course for those intending to make teaching a profession. A review of two grammar school subjects; grammar and arithmetic, reading and history, or geography and history, will be taken to acquaint the student with the fundamental principles of the subjects and the best methods of teaching them. This course purposes to orient the pupil and enable him to pursue higher courses in Education with better understanding.

104. TEACHING OF THE FUNDAMENTAL SUBJECTS. (3) IX.

A discussion of the devices and methods that have been tested in actual schoolroom practice.

515. EDUCATIONAL SOCIOLOGY. (2) Dr. Bone. Identical with Philosophy 515.

Given Summer Term only.

106. GENERAL METHODS OF TEACHING IN THE ELEMENTARY SCHOOL. (2).

The purpose of this course is to introduce prospective elementary-school teachers to the principles which underlie good teaching, and to assist those already engaged in the teaching profession to become specialists in their field. Special emphasis based upon grades 1-3 inclusive.

All principles are illustrated by examples and devices, generally from real teaching experiences.

Given Summer Term only.

107. UPPER ELEMENTARY SCHOOL METHODS. (2).

Continuation of Course 106, with special emphasis based upon grades 4-8 inclusive.

Given Summer Term only.

207. HISTORY OF EDUCATION. (3) II.

The purpose of this course is to give an understanding of present educational values and practices through an historical consideration of their origin and development. The topics treated are: education in primitive and barbaric societies; the rise of the school as an institution; Greek and Roman education; scholasticism, humanism, and realism; the origin and nature of modern tendencies in education.

208. CLASSROOM MANAGEMENT AND SUPERVISION. (3) II.

This course is intended for teachers, supervisors, and school principals. In addition to the study of two texts, one on "The Classroom Teacher," and the other on "Classroom Organization and Control," there will be required ten laboratory exercises, these to be worked out by the student. Such topics as daily programs, grades, measurements, equipment, methods for improving study, will be discussed and followed by practical problems.

Note: Not open to students having credit for Education 311.

209. TEST AND MEASUREMENTS. (3) III.

This course does with the development of measurements of intelligence and achievement tests. The major topics considered are intelligence tests, achievement tests, and classroom tests. The course involves examination, practice in administration and actual construction of such tests.

210. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3) III.

The course aims to acquaint the student with the various agencies and methods for guiding pupils in their school work and in regard to the choosing and preparation for a vocation. This includes a study of individual differences, capacities, and factors the exploration of special interests and abilities; the organization of a guidance program in studies, health-building and character-building activities, civic training, the imparting of vocational information, and guidance in making vocational choices.

Text, lectures, and readings.

Three recitation periods per week.

301. PRINCIPLES OF EDUCATION. (3) VIII.

A course in the art of teaching based upon the science of Psychology. A discussion of the principles of Psychology which are involved in teaching and their application in the work of the classroom, laboratory, and workshop. The following problems are

analyzed and discussed, showing the interdependence of the various aspects of teaching, method and unity involved in mental development; attention and interest; the formation of habits; memory and the principles of memorizing; imagination, its development and use; thinking and reasoning; transfer of training; types of class-room exercises; how to study; individual differences.

302. PRINCIPLES OF EDUCATION. (3) VIII.

A continuation of 301.

303. METHODS OF TEACHING IN HIGH SCHOOL. (3) XI, XII.

A course in methods for prospective high school teachers. This course deals with typical problems of high school instruction, including such topics as: aims, selection of subject matter, various types of learning, teaching the fundamental subjects, and measuring the results of teaching. Each student is required to apply the methods discussed in presenting concrete lessons in the subjects he expects to teach in High School.

304. METHODS OF TEACHING IN HIGH SCHOOL. (3) XI, XII.

A continuation of Education 303.

315. EDUCATIONAL PSYCHOLOGY. (3). See Psychology 203.

316. CHILD PSYCHOLOGY. (3). See Psychology 204.

317. PRACTICAL PROBLEMS OF TEACHING. (3). To be arranged.

Problems that have actually arisen in classrooms in discipline, in dealing with school boards, with parents and others, are discussed and solved in a practical way. Original problems are presented and solved by members of the class.

Note: Not open to students having credit for Education 305.

318. PHILOSOPHY OF EDUCATION. (3). To be arranged.

Standards in Education, past and present; the development and present meaning of the concept of culture, humanism, growth, mental discipline, education according to nature, the significance of child life in education.

Note: Not open to students having credit for Education 307.

319. STUDENT TEACHING AND OBSERVATION. (3). To be arranged.

Required of all Seniors in the Department of Education. Students are to teach in their minor and major subjects. Open to Seniors only.

320. STUDENT TEACHING AND OBSERVATION. (3). To be arranged.

Continuation of Education 319.

Courses Offered in Summer School Only

501. SUPERVISION OF THE ELEMENTARY SCHOOL. (2) Dr. Wherry.

Importance and objectives of supervision. Ideals, methods, techniques, and means of supervision. Supervision of the various elementary school subjects.

510. HISTORY OF EDUCATION IN THE UNITED STATES. (2). Mrs. Wooten.

Origin and development of educational institutions within the United States, emphasizing the social, religious, economic, and political factors involved.

511. ORGANIZATION AND ADMINISTRATION OF SECONDARY SCHOOLS. (2) Mrs. Wooten.

Study of problems involved in the organization and administration of public education in its federal, state, and municipal relations.

Especial study of such problems as: adjustment of teaching load, testing and grading pupils, problem of discipline, pupil guidance, extra-curricular activities, teacher's meetings, and Parent-Teacher organization.

515. EDUCATIONAL SOCIOLOGY. (2) Dr. Bone.

A critical survey of the sociological problems present in modern education.

516. MODERN THEORIES IN EDUCATION. (2) Dr. Wherry.

A critical review and discussion course concerning modern educational theories. Particular attention will be given to the practical implications of these theories.

522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2) Dr. Wherry.

The psychological, emotional and mental development of the Junior High School pupil and a study of the relations of such development to guidance, mental hygiene, classification, extra-curricular activities, and teaching methods in the Junior High School.

Special Methods Courses

503. TEACHING OF READING. (2).

The aims of the course are to train students to appreciate the purposes of reading, to learn how to guide children in the establishment of desirable habits that lead to rapid comprehensive readings. Among the topics studied are: Aims, word recognition, materials, methods, elementary library and dictionary motivation, diagnostic and remedial teaching. Psychology of Reading necessary for accomplishment of the above aims will be given.

Given Summer Term only.

504. TEACHING OF GRAMMAR SCHOOL ARITHMETIC. (3) Professor Donnell.

Credit will be allowed in education only.

Particular attention is given to the objectives in each grade which are taken up in order by the class, with the best methods of accomplishing them.

Given Summer Term only.

505. THE TEACHING OF HISTORY. (3) Professor Young.

Important problems arising in the teaching of history, civics, and current social events in the elementary grades as well as the junior high school, takes up the greater part of the time used in this course.

Given Summer Term only.

506. CONSTRUCTIVE ENGLISH FOR TEACHERS. (3) Miss Jones.

Emphasis is placed upon grammar constructions, spelling, punctuation, pronunciation, sentence, paragraph, short and long themes. The object is to know well the mechanics of English.

Given Summer Term only.

512. TEACHING OF HIGH SCHOOL CLASSICS. (2) Miss Jones.

A study of methods of presenting classics in an interesting manner to grammar grade and high school students.

513. TEACHER'S COURSE IN MODERN LANGUAGES. (2) Dr. Saverio.

Method of teaching: A study of suitable materials and methods for teaching a modern language to high school pupils. Textbooks will be examined and procedures in teaching will be discussed.

Given Summer Term only.

ENGLISH

PROFESSORS PARKS AND JONES

101. ENGLISH COMPOSITION. (3) Professor Jones. I, II, VIII.

Study of the principles of rhetoric and composition, with special emphasis on exposition and argument. Themes conferences, collateral readings.

Required of all Freshmen.

102. ENGLISH COMPOSITION. (3) Professor Jones. I, II, VIII.

Continuation of 101. Special emphasis on imaginative compositions.

Required of all freshmen.

201. ENGLISH LITERATURE. (3) Professor Parks. II, VIII.

A survey of English literature from the earliest times to the present day.

202. ENGLISH LITERATURE. (3) Professor Parks. II, VIII.

Continuation of 201.

301. AMERICAN LITERATURE. (3) Professor Parks. VI.

A study of American Literature, with particular emphasis on the social and intellectual backgrounds of American Life.

302. AMERICAN LITERATURE. (3) Professor Parks. VI.

Continuation of 301.

303. THE NOVEL. (3) Professor Jones. X.

A study of the development of the novel in England and in the United States.

Given 1934-35, alternating with English 323.

304. THE SHORT STORY. (3) Professor Jones. X.

A study in comparative literature of the short story as a vital form of modern literature.

Given 1934-35, alternating with English 324.

321. SHAKSPERE AND THE ELIZABETHAN DRAMA. (3) Professor Parks. III.

A brief survey of the origin and development of English drama; then a study of the plays of Shakspere and of his leading contemporaries and followers.

322. SHAKSPERE AND THE ELIZABETHAN DRAMA. (3) Professor Parks. III.

Continuation of 321.

323. MODERN POETRY. (3) Professor Jones.

A study of the new ideas, forms, and personalities in modern poetry.

Not given 1934-35; alternates with English 303.

324. MODERN DRAMA. (3) Professor Jones.

A study in the modern drama of Europe, England, and the United States.

Not given 1934-35; alternates with English 304.

401. DEVELOPMENT OF LITERARY CRITICISM. (3) Professor Parks.

The most significant critical works from Aristotle to the present day, with readings of selected works which illustrate these critical theories and principles.

Not given 1934-35; alternates with English 403.

402. DEVELOPMENT OF LITERARY CRITICISM. (3) Professor Parks.

Continuation of 401.

Not given 1934-35; alternates with English 404.

403. ADVANCED COMPOSITION. (3) Professor Parks. V.

Expository, imaginative and argumentative writing, for advanced students.

Given 1934-35; alternates with English 401.

404. ADVANCED COMPOSITION. (3) Professor Parks. V.

Continuation of 403.

Given 1934-35; alternates with English 402.

405. VICTORIAN POETRY. (3) Professor Jones.

A study of the works of the important poets of the nineteenth century.

Not given 1934-35; alternates with English 407.

406. VICTORIAN POETRY. (3) Professor Jones

Continuation of 405.

Not given 1934-35; alternates with English 408.

407. VICTORIAN PROSE. (3) Professor Jones. XI.

A critical study of the prose of the nineteenth century exclusive of the novel.

Given 1934-35; alternates with English 405.

408. VICTORIAN PROSE. (3) Professor Jones. XI.
Continuation of 407.
Alternates with English 406.

409. CLASSICAL MYTHOLOGY. (2) Professor Thompson. IV.
A study of the mythology of Greece and Rome, with especial consideration of its use in English Literature.

410. CLASSICAL MYTHOLOGY. (2) Professor Thompson. IV.
Continuation of 409.

FRENCH

(See Romanic Languages)

FUNDAMENTAL COURSE

PROFESSOR WHERRY

101. FUNDAMENTAL COURSE. (0) S.
The purpose of this course is to introduce the student to college work, to explain mental life and the learning processes, to instruct the student in the use of the library, how to study, improve memory, schedule and utilize time to the best advantage, and orient him on his way.

102. FUNDAMENTAL COURSE (0). S.
Continuation of 101.

GERMAN

PROFESSOR SAVERIO

101. ELEMENTARY GERMAN. (3) X.
Elements of German Grammar; accurate pronunciation; exercise in speaking; prose composition; reading.

102. ELEMENTARY GERMAN. (3) X.
Continuation of 101.

201. INTERMEDIATE GERMAN. (3) III.
Grammar continued; conversation and prose composition; reading of short stories and novels.

202. INTERMEDIATE GERMAN. (3) III.
Continuation of 201.

301. ADVANCED GERMAN. (3) XI.

Rapid reading of representative works written during the 19th and 20th centuries. Conversation and advanced prose composition.

302. ADVANCED GERMAN. (3) XI.

Continuation of 301.

401. THE GERMAN DRAMA. (3) To be arranged.

An advanced course in the classical and the modern drama. Study of some of the chief works of Gœthe, Schiller, Lessing, Sudermann, Hauptmann and others.

402. THE GERMAN DRAMA. (3) To be arranged.

Continuation of 401.

418. PHONETICS. (2) IV.

Description of speech sounds with practice in their pronunciation.

419. SCIENTIFIC GERMAN. (2) IV.

A reading course intended for Science students who will be assigned reading material in their particular field.

GREEK

PROFESSOR THOMPSON

The object of this study is to enable the student to read and to appreciate the masterpieces of Greek Literature; to give an insight into the life and thought of the Greek people; to lay a better foundation for the study of English; and to enable ministerial students and others to study the New Testament in the language in which it was written.

101. FIRST YEAR GREEK. (3) X.

A beginning course for students who offer fifteen units for entrance without Greek. The work of the year purposes to secure a mastery of the vocabulary, forms, constructions, and general principles to be observed in reading Attic Greek; prose compositions; translations, etc. White's First Year Greek.

102. FIRST YEAR GREEK. (3) X.

Continuation of 101 and Anabasis (begun).

201. XENOPHON'S ANABASIS. (3) III.

The place of the Ten Thousand in Greek History. Inflections and syntax. Life of Cyrus and Artaxerxes.
Prerequisite: 101-102.

202. PLATO: APOLOGY AND CRITO, WITH SELECTIONS FROM PHAEDO. (3) III.

Assigned readings on the beginnings and influence of Greek Philosophy. Explanation and environment of Socrates' "thinking shop." His relation to Plato and Aristotle.
Prerequisite: 201.

301. DEMOSTHENES: ON THE CROWN. (3) To be arranged.

Syntax and style; place of the Greek orators in Greek literature; history of the period.
Prerequisite: 201-202.

302. EURIPIDES: MEDEA, SOPHOCLES, AND OEDIPUS TYRANNUS. (3) To be arranged.

Origin and development of the Greek tragedy; the Greek theater.
Prerequisite: 301.

401. ARISTOPHANES: THE CLOUDS. THUCYDIDES: THE SICILIAN EXPEDITION. (3) To be arranged.

A study of the comedy, noting its development and place in Greek Literature and Greek Life. For Juniors and Seniors who have had Greek 101, 102, 201, and 202.

402. AESCHYLUS: PROMETHEUS BOUND. (3) To be arranged.

Prerequisite: 301.

403. NEW TESTAMENT GREEK. (3) To be arranged.

Westcott and Hort's text is used. Attention is made to the New Testament manuscripts and versions.
Prerequisites: 101-102, 201-202.

404. GREEK TESTAMENT (continued). (3) To be arranged.

Prerequisites: 101-102, 201-202.

HISTORY

PROFESSOR YOUNG

101. EUROPEAN HISTORY. (3) III, VII.

A political and social history of Europe from the beginning of the sixteenth century through the era of Napoleon.

102. EUROPEAN HISTORY. (3) III, VII.

A continuation of 101. A fairly detailed study is made of nineteenth century Europe. Special reference is made to the rise of nationalism and democracy.

103. HISTORY OF THE UNITED STATES. (3) I.

From the discovery to the administration of Thomas Jefferson. An intense study is made of the Critical Period after the Revolution, and the making of the Constitution.

104. HISTORY OF THE UNITED STATES. (3) I.

From the beginning of Jefferson's administration through the Civil War. The rise of the West, territorial expansion, the slave controversy and the development of parties are given special attention.

201. ENGLISH HISTORY. (3) To be arranged.

After a review of English History to 1485, with special attention given to the origin and development of English institutions, a more thorough study is made of the Tudor and Stuart periods.

202. ENGLISH HISTORY. (3) To be arranged.

A careful study is made of the development of parliament and cabinet in the English Government, of the religious and economic aspect during the nineteenth century and the development of British imperialism.

205. HISTORY OF THE UNITED STATES. (3) VIII.

Prerequisite: 103-104.

From the Reconstruction period through the administration of Cleveland.

206. HISTORY OF THE UNITED STATES. (3) VIII.

Prerequisites: 103-104-205.

Imperialism, the Roosevelt administration and influence, the Wilson program, the Great War, and its problems and international influences take up the major portion of this course.

307. EUROPE BETWEEN 1870 and 1914. (3) X.

Prerequisite: 101-102.

After a study of the diplomatic background of the World War, a brief survey is made of the years 1914-1918.

308. CONTEMPORARY EUROPE. (3) X.

Prerequisites: 101-102-307.

First a careful study is made of the treaty after the World War. After this each country is studied in view of present conditions.

311. THE FRENCH REVOLUTION AND NAPOLEONIC ERA. (2) IV.

Prerequisite: 101-102.

A complete story of the Revolution is studied with underlying principles being stressed constantly.

312. EUROPE FROM 1815 TO 1870. (2) IV.

Prerequisites: 101-102-311.

Social and economic conditions leading to the 1848 revolutions, relationship to Asiatic changes, and the growth of Nationalism and Democracy are given thorough consideration in this course.

313. GREEK HISTORY. (3) II Dr. Thompson.

To the Roman conquest, with a study of the political, social, and cultural contributions of ancient Greece to civilization.

Required of students majoring in Ancient Languages.

314. ROMAN HISTORY. (3) II Dr. Thompson.

From the founding of the City through the reign of Justinian.

Required of students majoring in Ancient Languages.

500. EUROPE FROM 800 TO 1500. (2).

Stress is given to the elements surrounding society, government, economic conditions, and religious creeds that formed a background for modern civilization.

Given Summer Term only.

516. A STUDY OF DIPLOMACY IN WORLD AFFAIRS. (2).

(Offered to those choosing History or Political Science as a Major or Minor.)

Given Summer Term only.

LATIN

PROFESSOR THOMPSON

Latin is a language which should not be neglected. Students who are majoring in Latin are advised to acquire some knowledge of Greek. It is interesting to know that over three-fifths of the English language can be traced back to Latin and Greek.

100. CICERO OR VIRGIL. (No college credit.) To be arranged.

Provided for students who enter college with only two years' work in Latin. If advisable, the first semester will be devoted to Cicero, the second semester to Virgil. Forms and syntax are thoroughly drilled.

101. CICERO: DE SENECTUTE AND DE AMICITIA. (3) V.

In the former essay attention is given to the different views of Immortality with emphasis on the Christian view. Grammar with constructions. Derivations emphasized.

102. LIVY AND ROMAN LITERATURE. (3) V.

Allen and Greenough's or Bennett's Grammar. Selections from Books 21, 22, 29 and 30 of Livy are read. A close study of the First, Second, and Third Punic Wars. Attention paid to enlargement of English vocabulary through words derived from Latin.

Prerequisite 101.

201. SELECTIONS FROM HORACE. (3) IX.

A study of his thought and style as revealed in his Epistles, Odes and Epodes, and Satires. Horace is studied as a Latin poet of merit. Attention paid to metrical structure with drill in scansion.

Prerequisite: 101-102.

202. NEPOS: LIVES. (3) IX.

A study of a few of the outstanding characters of Greece and Italy. Constructions and derivations emphasized.

301. PLINY AND TACITUS. (3) VII.

Sections from the letters of Pliny and Roman Life. The letters deal with the life, customs, and political history of the times. The Germania or Agricola of Tacitus is read in its entirety.

Prerequisites: 101-202.

302. TERENCE AND SENECA. (3) VII.

The place of comedy in Latin literature is considered, and its relation to the Greek comedy. Phormio is read. The Tragedies of Seneca, especially Hercules Furens and Medea. A thorough study of the tragedy.

Prerequisites: 101-301.

303. JUVENAL: SATIRES. (3) VIII.

A study of Roman Life during the life and time of Juvenal.

Junior and Senior elective.

304. VIRGIL: ECLOGUES AND GEORGICS. (3) VIII.

305. PRIMER OF MEDIAEVAL LATIN. (3) To be arranged.

An interesting reading of later Latin. Private Life of the Romans. The title is self-explanatory. Senior elective.

306. LATIN CLASSICS IN ENGLISH. (3) To be arranged.

The best of the Latin Classics is read in English translation: Century Readings in Ancient Literature. Elective for Seniors majoring in Latin.

Prerequisite: 101-102.

401. LUCRETIUS. (3) To be arranged.

A study of Greek and Roman philosophy.

402. CICERO: TUSCULAN DISPUTATIONS. (3) To be arranged.

403. SELECTIONS FROM APULEIUS. (3) To be arranged.

404. THE MINOR WORKS OF OVID. (3) To be arranged.

MATHEMATICS

PROFESSOR DONNELL

All regular students in the College of Arts and Sciences are required to take one year of mathematics in college, the required courses being those described below as Mathematics 101-102.

101. PLANE TRIGONOMETRY. (3) I, II, VIII.

The definitions, laws, and formulæ of Plane Trigonometry, with their applications to the solution of plane triangles; applications to Surveying and Navigation, with an introduction to the use of Trigonometry in the extraction of roots and the development of series.

Required of all Freshmen B.A. and B.S. students.

102. COLLEGE ALGEBRA. (3) I, II, VIII.

A brief review of the fundamental operations of Elementary Algebra, with practice in factoring and the use of radicals and fractional exponents; graphical analysis and the use of determinants in the solution of simple, simultaneous and quadratic equations; ratios, proportion and variation; arithmetical, geometrical and harmonic progressions; binomial theorem; elementary theory of equations.

Required of all Freshman B.A. and B.S. students.

201. PLANE ANALYTIC GEOMETRY. (3) VII.

A study of the conics with a brief account of Higher Plane Curves. Required of all Sophomore B.S. students who elect the Mathematical Course. Courses 101 and 102 are prerequisite.

202. ANALYTIC GEOMETRY. (3) VII.

Continuation of Course 201, with an introduction to Solid Analytics and the Differential Calculus.

Prerequisite: 201.

Required of all Sophomore B.S. students who elect the Mathematical course.

301. DIFFERENTIAL CALCULUS. (3) V.

A continuation of Course 202, embracing the principles of the Differential Calculus and their applications to problems of rates, motion curves and surfaces.

Prerequisite: 202.

Optional to all students as a free-elective.

Required of all students who elect the Mathematical B.S. course.

302. INTEGRAL CALCULUS. (3) V.

The fundamental formulæ of integration and the various methods of reduction with their applications to the finding of lengths, areas, volumes, centers of mass, and the moments of inertia.

Prerequisite: 203.

Optional to all students as a free-elective and required of all students who elect the Mathematical B.S. course.

403. THEORY OF EQUATIONS. (3) IX.

This course includes a general solution of Cubic and Quartic Equations, Newton's and Horner's methods of solution of Numerical Equations and Determinants.

Prerequisite: Mathematics 301-302.

Open only to Seniors.

404. DIFFERENTIAL EQUATIONS. (3) IX.

A study of the more common types of ordinary differential equations, especially those of the first and second orders and their geometrical interpretations and applications.

Prerequisite: Mathematics 301-302.

Open only to Seniors.

103. MECHANICAL DRAWING. (3)

This course includes such subjects as: use of drawing instru-

ments, isometric cabinet and orthographic projections; intersections and developments of surfaces; line shading and shade lines; linear perspective; working drawing, lettering and blue printing.

The course is given wholly in the drawing room, one lecture and two laboratory periods per week. Students must do an average of six drawing hours per week throughout the term and complete a minimum of twelve sheets, to obtain credit for the course. Instruments must be purchased through the instructor.

Optional to all students.

104. MECHANICAL DRAWING. (3).

Continuation of Course 103, and given in the same way. To get credit for the course students must do on the average six hours drawing work per week and complete a minimum of twelve sheets.

Prerequisite: 103.

105. MATHEMATICAL ANALYSIS. (5)

Introduction to mathematical analysis, including theory of equations, trigonometry, analytic geometry, elementary differential and integral calculus and applications in many phases of modern science. Not given unless as many as eight register for course.

106. MATHEMATICAL ANALYSIS. (5)

A continuation of Course 105, which is prerequisite.

203. PLANE SURVEYING. (3) IV.

The study of surveying instruments with practice in the use of the compass and chain; land surveying with computation of areas and mapping; public-land surveys with their history and the laws pertaining thereto.

204. PLANE SURVEYING. (3) IV.

A continuation of Course 203 and including the study of the level and transit, with practice in their uses and adjustments. Topographical and city surveying; profile and cross-section leveling, with computation of earthwork; staking out simple curves.

Prerequisite: 203.

Optional to all students.

MUSIC

MISS FINLEY AND MRS. FERRELL

The purpose of the Department of Music is to give the best facilities for students who desire to pursue any branch of music,

practical or theoretical, and to furnish the best possible opportunities for the study of Piano, Voice, Harmony, and History of Music.

Music students are urged to enroll in academic courses in other departments along with their music, and thereby secure the varied background of liberal culture which is a desirable asset in modern social intercourse.

Music courses are open to (1) regular students who purpose to qualify for a degree; (2) special students of college age who meet college entrance requirements but who desire to register for music only.

Recitals

For the purpose of acquiring confidence and becoming accustomed to appearing in public, all students in Piano and Voice are required to attend and participate in all public recitals.

Theoretical Music

101-2. HISTORY OF MUSIC AND APPRECIATION. (2).

A study of the origin and nature of music masterpieces; the fundamental elements of music—melody, harmony, rhythm and tone color; music techniques and music values. A general cultural course which presumes only a limited acquaintance with music.

103-4. SIGHT SINGING AND DICTION. (2).

Scale structures, signatures, syllables, intervals, and rhythms are made the basis of drill in reproducing tones from printed score, and in scoring melodies heard.

201-2. HARMONY. (2).

Development and contributing influences from the beginning of music to the present.

Pianoforte

MISS FINLEY

101-2. Preparatory—Scales, arpeggios and easy classics. (2).

201-2. Major and minor scales; sonatas; Bach's II and III voix inventions; compositions from the classics, romantic and modern schools. (2).

301-2. Harmonic and melodic minor scales and arpeggios; sonatas; etudes; Bach's well-tempered clavichord; classic, romantic, modern and neo-modern schools. (2).

401-2. Scales in all forms; arpeggios and octavo; Bach's French Suites, Preludes and Fugues; repertoire for concert, utilizing works of the masters. (2).

Voice

MRS. FERRELL

101-2. Breath control, sight singing, and tone development; easy vocalization. (2).

201-2. Vocalization; poise; sight singing; easy songs and ballads. (2).

301-2. Vocalization; sight singing and resonance in singing and speaking. Songs from the old Italian, French, and German classics. (2).

401-2. Vocalization of masterpieces; the art of "recitation" as applied to oratorio and opera; super-diction. (2).

Music Fees

For music fees, see page 15.

PHILOSOPHY AND SOCIOLOGY

PROFESSOR BONE

101. HISTORY OF PHILOSOPHY. (3) III.

Definitions; God, Man, and the World; Appearance and Reality; Matter and Spirit; Theories of Knowledge. The course includes a general survey of the important systems of philosophy, ancient. mediaeval and modern.

102. ETHICS. (3) III.

Origin of moral ideas; comparison of customary and reflective morality; moral situations and problems; types of moral theory; the virtues; the individual, society and the state; the application of moral principles to the problems of the economic order; the family, marriage and divorce.

103. DEDUCTIVE AND INDUCTIVE LOGIC.

Definitions; the concept; the judgment and its various types; the syllogism; fallacies. Relation of deduction and induction; the various methods of induction; hypotheses; scientific progress and induction. Not given 1934-35.

104. Introduction to Sociology. (3) II.

The geographic, technic, psycho-physical and social causes which affect the life of society; nature and analysis of the life of society; examples of social evolution; the theory and method of social control, including a study of the causes and the punishment and prevention of crime.

515. EDUCATIONAL SOCIOLOGY. (2).

A critical survey of the sociological problems present in modern education.

Given Summer Term only.

PHYSICS

MR. MORROW

101. GENERAL PHYSICS. (4) I. Laboratory to be arranged.

The Mechanics of Solids and Fluids; Kinetic theory of heat; thermo-dynamics; acoustics and theory of music.

Prerequisites: Mathematics 101 and 102.

Three lectures and one laboratory period per week.

102. GENERAL PHYSICS. (4) I. Laboratory to be arranged.

Continuation of course 101. Optics and optical instruments; magnetism and electricity; electric machinery.

Prerequisite: course 101.

Three lectures, one laboratory period per week.

PSYCHOLOGY

PROFESSOR WHERRY

101. ELEMENTARY PSYCHOLOGY. (3) IV. Laboratory to be arranged.

A general course in the nature and principles of psychology. The general principles of human behavior; a physiological analysis of the effector, receptor, and connecting systems of human beings. A survey of the reflexes and native reaction patterns, together with

the principal means of integration and motivation. The role of posture in human behavior.

Text, readings, lectures, and experiments.

Required of all students in Education.

Given each year.

102. ELEMENTARY PSYCHOLOGY. (3) IV. Laboratory to be arranged.

A continuation of Psychology 101. Intelligent behavior; Learning; Perceiving; Discrimination and Generalizing; Language habits; Thinking. The bases of social behavior and personality.

Text, readings, lectures, and experiments.

Required of all persons taking Psychology 101.

Given each year.

201. SOCIAL PSYCHOLOGY. (3) XI, XII.

Human personality and the factors in its development. Origin, nature, problems, and methods of social psychology, with a discussion of its tentative laws.

202. ABNORMAL PSYCHOLOGY. (3) XI, XII.

A study of the mental and emotional states that vary from the normal, how people become abnormal, and what may be done to prevent and cure such cases.

203. EDUCATIONAL PSYCHOLOGY. (3) VII.

An application of scientific psychology to the process of teaching and learning.

204. CHILD PSYCHOLOGY. (3) VII.

A survey of the genetic and cultural development of young children. Emphasis is laid upon the results of scientific study.

205. EDUCATIONAL TESTS AND MEASUREMENTS. (3)

See Education 209.

206. VOCATIONAL AND EDUCATIONAL GUIDANCE. (3).

See Education 210.

207. BUSINESS PSYCHOLOGY. (3).

An intensive study of psychology as related to commerce and industry. Such units as advertising, selling, personnel, administration, psychological test in business and industry, and the psychology of the consumer are studied.

Alternates with 201.

208. ELEMENTARY STATISTCS. (3).

An introduction to the analysis of statistical data, designed particularly for those interested in psychology, education, and economics. The major topics considered are frequency distributions, averages, dispersion, correlation, and prediction.

Alternates with 202.

210. ADOLESCENT PSYCHOLOGY. (3).

A study of youth of the high school age, in an effort to understand his physical, mental, social, and spiritual life and interests.

Alternates with 204.

349-350. MINOR RESEARCH PROBLEMS. (1-3).

Advanced students in this department may receive credit for acceptable work done outside of the classroom. The student must have credit for at least 24 hours credit in Psychology and Education combined, 12 hours of which must be in Psychology, and must receive the permission of the instructor.

Credit is given in proportion to the amount of work done and the results accomplished. No student shall receive more than a total of six hours' credit in these courses. Conferences and reports of progress at the discretion of the instructor.

Given each semester.

PUBLIC SPEAKING

PROFESSOR ROUSSEAU

The courses of this department are arranged to suit the individual needs. The interest in each student is personal. When the problem or ambition of the student is learned, the professor suggests the course best suited to the accomplishment of his purpose.

A certificate of expression will be awarded to those students who complete satisfactorily a two-year course.

A diploma of expression will be awarded to those students who complete satisfactorily a three-year course.

Requirements for Admission

Candidates for admission to the regular two- and three-year courses must be at least sixteen years of age and must qualify by examination or certificate on fifteen units of high school work.

101. THE FUNDAMENTALS OF EXPRESSION. (2).

The study of teaching expression, of training body and voice to express whatever thoughts are within a person to express.

102. VOICE AND DICTION. (2).

A study of the speech instrument. Acquisition of correct enunciation and articulation, method of breathing.

201. LITERARY INTERPRETATION. (2).

The object of this course is to develop skill in analysis and an understanding appreciation of various types of literature.

202. DRAMATICS. (2).

Includes all phases of dramatic training. Students are given the opportunity to appear in one or more productions during the year.

203. REPERTOIRE. (2).

The study of readings, stories, cuttings from plays, monologues, orations, lectures and after-dinner speeches, for the platform.

204. STORY TELLING. (2).

A study of child psychology leading to consideration of literature suitable for children. The telling of stories in class, beginning with the simplest folk tales, and progressing through all the traditional types for each period of childhood. Dramatization and practice of telling stories to children.

301. PANTOMIME. (2).

The training of the body to a sensitive realization of feeling, and the expression of the many emotions by look and action.

392. LIFE STUDY. (2).

Impersonations from life, character study, and study of dialect.

Special Course for Law Students

This course of instruction for Law Students has been especially arranged to give the greatest benefit possible in the least time.

The aim of this course is to enable the student to form proper speech habits, to teach him to speak extempore, to encourage thoroughness in the preparation of speech ideas, to develop the ability to think logically and systematically, to explain what constitutes good speech and to give directions for constructing a good speech.

The student who satisfactorily completes this course will lay the foundation for a direct, forceful manner of speaking which will give him confidence and ease and permit him to speak freely and well before an audience.

Each student is given the opportunity to prepare briefs and deliver several extemporaneous speeches in class.

The Philomathian Society affords opportunity for each student to engage in public debate several times, and those who acquit themselves creditably are given further opportunities for speaking in public.

The lessons consist of one-hour periods twice a week in class which can be supplemented by private instruction if desired.

Terms: Class 18 weeks, 2 hours per week, $20.00.

ROMANIC LANGUAGES

PROFESSOR SAVERIO, MISS ADAMS

French

101. ELEMENTARY FRENCH. (3) V.
Accurate pronounciation; grammar, composition; reading; exercise in speaking.

102. ELEMENTARY FRENCH. (3) V.
Continuation of 101.

201. INTERMEDIATE FRENCH. (3) IX, X.
Review of grammar; prose composition; conversation; reading from standard texts.

202. INTERMEDIATE FRENCH. (3) IX, X.
Continuation of 201.

301. ADVANCED FRENCH. (3) To be arranged.
French literature of the eighteenth century with emphasis upon romanticism. Reading from Hugo, Musset, Lamartine, and others. Prose composition. Collateral reading and reports.

302. ADVANCED FRENCH. (3) To be arranged.
Continuation of 301.

401. CLASSICAL FRENCH. (3) I.
French literature of the seventeenth century with emphasis upon the drama. Reading from Moliere, Corneille, and Racine. Collateral reading and reports.

402. CLASSICAL FRENCH. (3) I.
Continuation of 401.

403. PHONETICS. (2) XII.
Formation and combination of speech sounds. A description of French sounds with practice in their pronounciation.
Given each term. Required for a major in Romance Languages.

Spanish

PROFESSOR SAVERIO, MISS ADAMS

101. ELEMENTARY SPANISH. (3) VI.
Grammar; prose composition; reading and practice in conversation.

102. ELEMENTARY SPANISH. (3) VI.
Continuation of 101.

201. INTERMEDIATE SPANISH. (3) III.
Review of grammar; conversation and prose composition; reading of novels and short stories.

202. INTERMEDIATE SPANISH. (3) III.
Continuation of 201.

301. ADVANCED SPANISH. (3) IX.
Rapid reading of short stories, novels and plays written during the 19th and 20th centuries. Conversation and advanced prose composition.

302. ADVANCED SPANISH. (3) IX.
Continuation of 301.

303. SPANISH-AMERICAN LITERATURE. (3) To be arranged.
Readings from Spanish-American authors of the 19th and 20th centuries. Conversation and advanced prose composition.

304. SPANISH-AMERICAN LITERATURE. (3) To be arranged.
Continuation of 303.

401. CLASSICAL SPANISH. (3) To be arranged.
An advanced course in the drama and novel of the "Golden Age."

402. CLASSICAL SPANISH. (3) To be arranged.
Continuation of 401.

CUMBERLAND UNIVERSITY
LAW SCHOOL

Established 1847

FACULTY

ERNEST L. STOCKTON, A.M., LL.B., LL.D.,
President

WILLIAM R. CHAMBERS, A.B., LL.B., LL.D.,
Dean Emeritus
Professor of Law

ALBERT B. NEIL, LL.B.,
Professor of Law

ALBERT WILLIAMS, LL.B.,
Acting Dean
Professor of Law

SAMUEL B. GILREATH, LL.B.,
Professor of Law

SARA HARDISON, LL.B.,
Librarian

HISTORICAL NOTE

CUMBERLAND UNIVERSITY has had a long and enviable history, having entered upon its career in 1842. Since that time it has sent out forty-seven college presidents, eighty-six college professors, sixty congressmen, nine United States senators, fifteen governors of states, two justices of the United States Supreme Court, one hundred and sixty district judges, twelve Federal judges, and forty justices of State Supreme Courts. Twelve hundred ministers have been numbered among its former students. Its eighteen thousand matriculates and six thousand graduates have come from all parts of this country, and seven foreign countries have been represented.

The Law School was created as a department of Cumberland University on February 22, 1847. At various subsequent sittings of the board the plan of organization was perfected, and in the month of October, 1847, the first term opened, with one professor and seven students present. Judge Abram Caruthers was the professor. He was called from the bench of the Circuit Court to this new work by the Board of Trustees. Robert L. Caruthers, who, for many years, was President of the Board, provided the first class-room in his own office. Judge Abram Caruthers has been recognized as one of the ablest judges who ever presided in the courts of the State. His opening address attracted wide attention, and was copied and commented upon in many of the legal publications throughout the country. He assailed and utterly discredited the old system of teaching by lectures, and insisted that the science of law should be taught like any other science.

The school was at once a success. Judge N. Green, Senior, then one of the Supreme Judges of the State, was called to assist Judge Caruthers in the conduct of the school in 1848. He did not resign as a member of the Supreme Court until 1852. Judge Bromfield L. Ridley became a Professor of Law in 1848, and served until 1852. In 1856, N. Green, Junior, was elected a professor, the prosperity of the school requiring the services of three instructors. These three gentlemen continued as the faculty until the beginning of the Civil War in 1861. At that time there were one hundred and eighty law students in attendance. Judge Abram Caruthers died during the war. Judge N. Green, Senior, survived the war and assisted his son, N. Green, Junior, in the revival of the school, but died, at an advanced age and full of honors, in 1866. He was succeeded that year by the Hon. Henry Cooper, and two years thereafter, Judge Cooper having resigned, Judge Robert L. Caruthers, who was for many years on the Supreme Bench of the

State, was elected to fill the vacancy. He resigned in 1881 because of advancing years and feeble health, and Dr. Andrew B. Martin succeeded him, serving until his death, May 19, 1920.

Judge Nathan Green, Junior, after having taught as a professor in the Law School for more than sixty years, died on February 17, 1919. He was succeeded by Judge Edward E. Beard, who served until his death, June 18, 1924.

In July, 1920, W. R. Chambers was elected as the successor of Dr. Martin. Judge Chambers began the practice of law in Lebanon, on October 3rd, 1881, after having been graduated from the Law School of Vanderbilt University in May of the same year. He practiced at Lebanon fourteen years, and then practiced at Nashville for twenty-five years until he was elected a Professor in the Law School of Cumberland University. For ten years he has served as Dean of the Law School, and has now practiced law more than fifty years.

In October, 1923, Judge Albert Williams was elected as a Professor of Law, and served until June, 1930.

In 1925, Julian Kenneth Faxon, Jur. D. (Chicago), was made a Professor of Law, and served until June, 1930.

Judge A. B. Neil was elected Professor of Law in September, 1930, to succeed Judge Albert Williams. Judge Neil was graduated from the Law School of Cumberland University in September, 1896. He practiced law at Nashville until September, 1910, when he was appointed Criminal Judge of Davidson County, in which office he served one full term of eight years, at the close of which he was elected Judge of the First Circuit Court at Nashville, in which office he has served continuously for the last sixteen years, making a continuous service on the bench, at Nashville, of more than twenty-four years.

Mr. Sinclair Daniel, LL.B., was a member of the Law Faculty from January to June, 1932. In June, Mr. Samuel B. Gilreath became a Professor of Law. In January, 1933, Judge Albert Williams, who had resigned in 1930, was re-elected as a member of the Law Faculty, and at the same time was made Acting Dean.

This is among the oldest law schools of the South, and its success from the beginning has been unparalleled by any other similar institution. Thousands of young men have here received instruction in the law. They are to be found in every section of the country and in every honorable station for which professional training fits them. Some have reached the bench of the "greatest court on earth," the Supreme Court of the United States, and

many are or have been Chief Executives of states and members of both houses of the United States Congress. Indeed, wherever found, in public or private station, on the bench or at the bar, their successful careers, attributable in some degree, to the systematic training received here, are giving prestige to their Alma Mater.

No law school in the country within the first half century of its existence has furnished the profession a more honorable and worthy body of graduates than has this school, and it is with commendable and natural pride that the institution now points to the record of these distinguished sons.

WOMEN ARE ADMITTED to the same classes with men as students. The course, being thoroughly practical, prepares the student either to practice law, or to conduct other business according to law.

Location

Lebanon is one of the oldest towns in Middle Tennessee, and celebrated its centennial in 1902. It has been an educational center throughout its history, and now has a population of about 6,000. The University is the chief enterprise of the town, and as a result, the citizens are deeply interested in its prosperity. They accord to the students a hearty welcome .

PLAN OF INSTRUCTION

It is only by exercising the energies of his own mind that a student can qualify himself for the bar. Any plan which would propose to make a lawyer of him without his doing the hard work for himself would be idle and visionary. The virtue of any plan of instruction must consist of two things:

1. That it cause the student to work, or, in other words, to study diligently.

To accomplish this the student is given a portion of the text as a lesson every day, on which he is examined the next day. He is required to answer in the presence of the whole class, questions upon the lessons thus assigned. If he has any spirit in him, or pride of character, this will insure the closest application of which he is capable. Neither the old plan of studying in a lawyer's office nor the old law-school plan of teaching by lectures has anything in it to secure application. The student is brought to no daily examination to test his proficiency. There is not the presence of a large class in which he has to take rank, either high or low. All

that is calculated to stimulate him to constant, laborious application is wanting in both these plans. We suppose no young man would from choice adopt the office plan as the best mode of acquiring a knowledge of law, and yet the law-school lecture system is no better. The law is in the textbook. The professor can no more make the law than the student himself. Every subject upon which a lecture could be given has been exhausted by the ablest professors and printed in books after the most careful revision by the authors. The faculty regard it as an imposition on students and as presumptuous on their part to pretend that they could improve upon the standard text writers who have given to the public, in printed form and acceptable to all, lectures on every branch of the law. It is better for the student to occupy his time in learning, with assistance, what others have written, than in learning from anything we could write. If this mode of teaching is more difficult to the professor, it is much more profitable to the student.

2. The plan should not only make a student work, but it ought so to guide and direct him as to make him work to the greatest advantage.

A man may work very hard, but still so unwisely that he will accomplish little. It is equally so with the farmer, the mechanic, and the law student. The student ought to have such a course of study assigned to him, and be conducted through it in such a way, that he will understand at the end of his course the greatest amount of pure, living American law, and will know best how to apply it in practice.

The duty of the professor in this school is to conduct the daily examination of students upon the lessons assigned them; to direct their minds to what is most important in the textbooks; to teach them what is and what is not settled; to correct the errors into which they may fall; to dispel the darkness that hangs upon many passages. This is necessary every day and at every step of their progress.

Moot Courts

The law is a vast science, and a very difficult one; and the student needs every possible facility to enable him, by the most arduous labor, to comprehend its leading elementary principles. But this is not all he has to do. He has to learn how to apply these principles in practice. This is the art of his profession, and he can only learn it by practice. It is as necessary a preparation for assuming the responsibilities of a lawyer as the learning of the

science. If he learns it at the bar, it is at the expense of his client; if he learns it in the school, it is at his own expense.

The advantage of the Moot Court System is that it not only imbues a student with the elementary principles of law involved in his cases, but also with a knowledge of the law of remedies. It trains him also in the discussion of facts, and to the exercise of that faculty which is so important in real practice.

Practice in Moot Court forms a part of the plan of instruction. Every student is required to bring suits in the forms adapted to all our courts, and to conduct them to final hearing. The students act as attorneys, jurors, clerks and sheriffs.

Library

A large and valuable law library for the use of law students is open every day in the week, Sundays excepted. It is located in the law building in a comfortably furnished room, well lighted and heated. It contains over 6,000 volumes. Special mention may be made of the National Reporter and Digest Systems, Corpus Juris, Ruling Case Law, L. R. A., both original and new series, American Law Reports, Federal Cases, United States Reports, American Reports, American Decisions, American State Reports, English Ruling Cases, and British Ruling Cases; besides a great collection of other standard law books.

The library is kept up-to-date by the constant addition of new books as published. All of the published opinions of the courts of last resort of all the states of the United States during the last thirty-five years, together with the opinions of all the inferior Federal Courts and the intermediate Appellate Courts of the State of New York, are found in the library. We also have the statutes of the forty-eight states.

ADMISSION

Requirements

The applicant for admission to the Law School must present his high school and college credits to the *Registrar of the University* two weeks before the beginning of the semester he expects to enter. In addition, the applicant must present a letter of recommendation from an alumnus of Cumberland University or a prominent professional or business man. If he transfers from another college or university, a letter of honorable dismissal is required.

No student will be enrolled or allowed the privileges of the classroom until he has paid in full the tuition and other fees of the particular class which he desires to enter. Partial payments will not be accepted. Students must come prepared to comply with this rule.

No one will be permitted to begin the study of courses in any semester until he shall have completed satisfactorily all antecedent courses.

When the Semester Begins

The next semester will begin the third Monday in September, 1934. There are two classes beginning with each semester, and students may enter at the opening of either semester. There is a graduating class at the close of each semester—one in February, the other in June. The next Summer Course will begin June 11, 1934.

It is desirable that students enter on the first day of each semester. A degree will not be conferred on any student entering after October 15, until he shall have made up the lost time during a subsequent school year; or after February 11, of the spring semester. Lost time may be made up by taking the summer course.

Directions for New Students

New law students are advised, on their arrival in Lebanon, to inquire for Memorial Hall, where full information and advice will be given, and where they will matriculate.

REQUIREMENTS FOR GRADUATION

When the Law School was founded in 1847, two years of resident study were required for graduation. In 1871 the subjects of the two-year course were compressed into the one-year course which contains five-sixths of the subjects taught in any law school. The one-year course will be given in 1934-35, and the Bachelor of Laws degree will be conferred after satisfactory completion of the course.

No unexcused absences will be permitted, and no student will under any circumstances be allowed to graduate who has been absent from class more than fifteen times during the school year. Lost time may be made up by subsequent attendance, either during the summer course or the regular course.

THE ONE-YEAR CURRICULUM

First Semester

History of a Law Suit ..... 3 sem. hours
Evidence ..... 3 sem. hours
Corporations ..... 3 sem. hours
Torts ..... 2 sem. hours
Domestic Relations ..... 3 sem. hours
Personal Property ..... 2 sem. hours
Wills and Administration..... 3 sem. hours
Practice Court ..... 1 sem. hour

Second Semester

Federal Practice and Procedure ..... 3 sem. hours
Equity Jurisprudence ..... 3 sem. hours
Real Property ..... 3 sem. hours
Negotiable Instruments ..... 2 sem. hours
Contracts ..... 3 sem. hours
Constitutional Law ..... 2 sem. hours
Criminal Law ..... 2 sem. hours
Legal Ethics ..... 1 sem. hour
Practice Court ..... 1 sem. hour

THE SECOND-YEAR CURRICULUM

A second year will be offered in September, 1934. Students from those states which require two years of resident study will have an opportunity to meet such requirements. After satisfactory completion of the second-year course a certificate will be given, or, if students have completed in the Law School of Cumberland the one-year course and desire to complete the second year, they may become candidates for the Bachelor of Laws degree after the completion of the two-year course. This means that students may choose to be candidates for the degree of Bachelor of Laws either at the end of one year of study or at the end of two years of study; however, they cannot receive degrees at the close of both years. The time of resident study will be stated on the diploma.

Conflict of Laws ..... 3 sem. hours
Equity Pleading, II ..... 2 sem. hours
Julicial Precedents ..... 2 sem. hours
Bankruptcy ..... 2 sem. hours
Municipal Corporations ..... 2 sem. hours

Private Corporations	3 sem. hours
Federal Procedure	3 sem. hours
Real Property, II	3 sem. hours
Uniform State Laws	3 sem. hours
Kents Commentaries	2 sem. hours

Review by Study of Cases

Torts	3 sem. hours
Wills	3 sem. hours
Equity	3 sem. hours
Real Property	3 sem. hours

EXPENSES

One-Year Curriculum

	1ST SEM.	2ND SEM.
Tuition	$112.50	$112.50
University Fee	10.00	10.00
Student Activities Fee	10.00	.....
Certificate Fee	.....	5.00
Total	$132.50	$127.50

Second-Year Curriculum

Tuition	$100.00	$100.00
University Fee	10.00	10.00
Student Activities Fee	10.00	.....
Graduation Fee	.....	10.00
Total	$120.00	$120.00

Textbooks

The books for the one-year course may be rented at approximately $24 per year. Other books can be purchased at Lebanon.

The College Dormitory

The price of board in the college dormitory will be $20.00 per calendar month, in advance.

The room rent, which includes the cost of fuel and lights, is payable strictly in advance for the semester. The charge for a double room is $26.25 per semester for each student. A breakage deposit of $5.00 is required, which will be refunded at the end of the year in the event there is no damage.

Electric light will be furnished to the extent of sixty watts in a single room, or two forty-watt lights in a double room. Lights in excess of this amount of current must be arranged at the office and paid for by the students.

Students in the dormitory must furnish their own toilet articles, electric lamps and bulbs, four single sheets for 3x6-foot beds, one pillow, two pillow cases, and necessary blankets; also table napkins. This equipment should be sent two weeks in advance of the student's arrival at the University.

Refunding of Payments

No payments will be refunded to students who leave the University for any reason, except in case of illness involving absence for more than half of a semester, and then not more than half of the proportionate charge for such period of absence will be refunded. Students will be expected to submit a letter from parents or attending physician when requesting a refund on account of illness. Under no circumstances will the University fee and the Student Body fee be refunded.

Self-Support

Lebanon being a town of only about 6,000 population, there is but little opportunity for one to work his way through the law school.

Students' Life and Conduct

The University expects every student to maintain conduct which is morally right and becoming. In upholding this principle, it reserves the right to dismiss at any time any student whose conduct it considers undesirable, without assigning reasons therefor. In such cases fees and tuitions are not refunded, either in whole or in part. No liability shall be incurred either by the University or any of its officials for the exclusion of any student.

Withdrawal

A student who for any reason find it necessary to withdraw from the University at any time other than the close of a semester is required to file with the Registrar written permission from the Dean of the School in which he is registered, otherwise a letter of honorable dismissal cannot be granted, and all courses in which the student is registered shall be recorded as failure.

Assembly

An assembly of the students of the University is held each week. All students are expected to attend.

Examinations

There are no entrance examinations, but, in addition to the daily recitation in the classroom, the student is required to pass a written examination upon each book on its completion; and from his grading on such examinations, together with his standing at class recitation, and his earnestness and fidelity in prosecuting his studies, the Faculty determine his fitness for graduation. Absence from recitations or disorderly conduct will lower the grade.

Diploma and License

A diploma conferring the degree, Bachelor of Laws, will be given all graduates of the school. But to become a graduate, the student must satisfactorily accomplish the entire course prescribed, by study and recitation here, in the regular order, and under the immediate direction of the Faculty. No exception to this rule will be allowed. Neither previous reading, privately nor reading here, in advance of the progress of the class, by doubling, shall in any wise excuse compliance with this requirement. The entire course must be completed here.

By order of the Trustees of the University, diplomas are to be awarded to those students only who are present on graduation day, providential causes alone excusing absence.

To obtain a license in Tennessee to practice law, all applicants must pass an examination before the State Board of Law Examiners. The course of study prescribed here, if accomplished under the direction of the Faculty, prepares the young man, in the shortest time possible and at the least expense, for that examination.

How to Secure Eligibility for Examination for License in States Requiring the Study of Law for More Than Two Years

This school has always had students from states requiring more than one year's study of law as a prerequisite to examination for license to practice. It is advisable that students from such states lay a broad and solid foundation by taking our course and then study and work for the required additional time in the office of a reputable attorney practicing in the state where the student intends to apply for examination. This is the course which has been pursued by many students from New York and other states. The advantage of pursuing this course is obvious, since it saves the student additional expense after having taken the two-year course, and enables him to earn an income while doing the additional work required.

SUMMER COURSE

There will be a summer course taught during the summer of 1935, continuing eight weeks. This course will cover the law of Banks and Banking, survey courses in Corporations, Partnership, Agency, Negotiable Instruments, Bailments, Carriers, and related business subjects. It will be found of great benefit to those beginning the study of law, as it will be an addition to the regular course, and will enable the student to spend the summer pleasantly and profitable. This course will begin Monday, June 12, 1935.

This course is designed to benefit especially five classes of students:

1st. Those desiring to review.

2nd. Those desiring to prepare to take a regular course in law.

3rd. Those desiring to obtain a knowledge of law for use in business other than the practice of law.

4th. Those desiring to obtain a knowledge of law as part of a liberal education.

5th. Teachers who have time to study law only during the summer.

The summer course is especially valuable to the beginner as an experiment to enable him to determine whether to follow the law as a profession. If he decides not to be a lawyer, he may drop the law at the end of eight weeks, with a valuable fund of legal information and with the loss of but little time and money; otherwise, he can proceed to take the regular course.

Tuition for summer course	$40.00
University fee	5.00

The summer course will begin the second Monday in June, and continue eight weeks. It should be of especial interest to teachers, as it can be taken by them without interfering with their professional labors, and to bankers and bank employees, who may take the course in the summer, when second duties are least confining.

For further information relating to the Law School, address

THE DEAN OF THE SCHOOL OF LAW

Cumberland University, Lebanon, Tennessee.

SUMMER SESSION, 1934

Course of Instruction

(See description of courses elsewhere in the catalogue.)

Bible

101. LIFE OF CHRIST. (2) Dr. Bone.
102. THE SOCIAL TEACHINGS OF JESUS. (2) Dr. Bone.
201. THE GROUNDS FOR THE CHRISTIAN FAITH. (2) Dr. Bone.
202. THE APOSTOLIC AGE. (2) Dr. Bone.
203. THE INTRODUCTION TO THE BOOKS OF THE NEW TESTAMENT. (2) Dr. Bone.
204. THE TEACHING OF JESUS AND THE APOSTLES. (2) Dr. Bone.

Chemistry

101-102. GENERAL INORGANIC. (8) Mr. Baird.
201-202. QUALITATIVE ANALYSIS. (6) Mr. Baird.
203-204. QUANTITATIVE ANALYSIS. (6) Mr. Baird.
205-206. ORGANIC CHEMISTRY. (8) Mr. Baird.

Education

501. SUPERVISION OF THE ELEMENTARY SCHOOL. (2) Dr. Wherry.
502. UPPER ELEMENTARY SCHOOL METHODS. (2) Mrs. Wooten.
503. TEACHING OF READING. (2) Mrs. Wooten.
504. TEACHING OF GRAMMAR SCHOOL ARITHMETIC. (2) Mr. Donnell.
505. TEACHING OF HISTORY. (2) Mr. Young.
506. TEACHING OF GRAMMAR. (2) Miss Jones.
510. HISTORY OF EDUCATION IN THE UNITED STATES. (2) Mrs. Wooten.
511. ORGANIZATION AND ADMINISTRATION OF SECONDARY SCHOOLS. (2) Mrs. Wooten.
512. TEACHING OF HIGH SCHOOL CLASSICS. (2) Miss Jones.
513. TEACHING OF MODERN LANGUAGES IN THE HIGH SCHOOL. (2) Dr. Saveri.
301. PRINCIPLES OF SECONDARY EDUCATION. (2) Mrs. Wooten.
303. GENERAL METHODS OF SECONDARY EDUCATION. (2) Mrs. Wooten.
515. EDUCATIONAL SOCIOLOGY. (2) Dr. Bone.
516. MODERN EDUCATIONAL THEORIES. (2) Dr. Wherry.
522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2) Dr. Wherry.

English

101. ENGLISH COMPOSITION. (2) Miss Jones.
201. SURVEY COURSE IN ENGLISH LITERATURE. (2) Miss Jones.
301. SURVEY COURSE IN AMERICAN LITERATURE. (2) Miss Jones.
304. THE SHORT STORY. (2) Miss Jones.
317. APPRECIATION OF LITERATURE. (2) Miss Jones.

History

205. HISTORY OF THE UNITED STATES, 1860-1900. (2) Mr. Young.
311. HISTORY OF THE FRENCH REVOLUTION. (2) Mr. Young.
312. HISTORY OF EUROPE, 1815-1870. (2) Mr. Young.
500. HISTORY OF EUROPE, 800-1500. (2) Mr. Young.
517. A STUDY OF DIPLOMACY IN WORLD AFFAIRS. (2) Mr. Young.

Mathematics

101. COLLEGE ALGEBRA. (3) Mr. Donnell.
102. PLANE TRIGONOMETRY. (3) Mr. Donnell.
201. ANALYTICAL GEOMETRY. (3) Mr. Donnell.
301. DIFFERENTIAL CALCULUS. (3) Mr. Donnell.

Modern Languages

518. GENERAL PHONETICS. (2) Dr. Saverio.
519. GERMAN——SCIENTIFIC GERMAN. (2) Dr. Saverio.
101-102. FRENCH. (6) Dr. Saverio.
101-102. GERMAN. (6) Dr. Saverio.
101-102. SPANISH. (6) Dr. Saverio.

Political Science and Economics

520. STATE AND LOCAL GOVERNMENT. (2) Dr. Wherry.
521. ECONOMIC HISTORY. (2) Dr. Wherry.
516. A STUDY OF DIPLOMACY IN WORLD AFFAIRS. (2) Mr. Young. (See History 516.)

Psychology

101. ELEMENTARY PSYCHOLOGY. (2) Dr. Wherry.
522. THE PSYCHOLOGY OF THE JUNIOR HIGH SCHOOL PUPIL. (2) Dr. Wherry.

Sociology

104. INTRODUCTION TO SOCIOLOGY.

THE ALUMNI ASSOCIATION

The General Alumni Association of Cumberland University holds its annual meeting in Caruthers Hall on Monday of Commencement Week. Local Cumberland clubs have been organized in various states and cities. Any former student of the University may become a member of the Association or any of its branches on application to the Secretary.

Alumni and former students are represented on the Board of Trust of the University by three Trustees. Plans are being perfected whereby all members of the Association will be privileged to vote for the nomination of these three Trustees.

The annual dues are two dollars which includes a subscription to THE CUMBERLAND ALUMNUS, the official organ of the Alumni Association. Life membership can be secured in the Association by the payment of fifty dollars. The magazine, which is edited by Robert W. Adams, is published each month with the exceptions of July and August.

Officers of the Association

H. GRADY HUDDLESTON.....*President*
CLIFFORD R. ALLEN.....*First Vice-President*
J. B. BUSHYHEAD.....*Second Vice-President*
JUDGE R. W. SMART.....*Third Vice-President*
THOMAS E. BRYANT.....*Secretary and Treasurer*

Board of Directors

HOMER HANCOCK
SAM S. BONE
GEORGE BOUTON
WILL D. YOUNG
A. B. HUMPHREYS, SR.
JOHN J. HOOKER
BYRD DOUGLAS
J. O. BAIRD
W. P. BONE, SR.
O. E. VAN CLEAVE
R. E. REEVES
HAL ADAMS
LOUIS L. PENDLETON
JAMES V. ALLRED
J. L. ADAMS, JR.

COLLEGE STUDENTS, 1933-1934

SENIOR CLASS

Alcott, Arthur David, Jr. ..... Lebanon, Tenn.
Bassett, William Kerr ..... Providence, Ky.
Cummings, Joe Brown ..... McMinnville, Tenn.
Davis, Helen ..... Martha, Tenn.
Davis, Mabel ..... Watertown, Tenn.
Erwin, Roy V. ..... Lebanon, Tenn.
Flowers, Sarah Eleanor ..... Kenton, Tenn.
Hancock, Mildred ..... Lebanon, Tenn.
Hibbitt, Emma Nannette ..... Lebanon, Tenn.
Jennings, Lyndon ..... Lebanon, Tenn.
Kendell, Dan ..... Lebanon, Tenn.
La Raia Henry Xavier ..... Englewood Cliffs, N. J.
Martin, James ..... Lebanon, Tenn.
Martin, Thomas ..... Lebanon, Tenn.
McIlwain, Eugene ..... Whiteville, Tenn.
Prehoda, David ..... Turtle Creek, Pa.
Robinson, Ransom Shanon ..... Selma, Tenn.
Summers, Linnie Sue ..... McMinnville, Tenn.
Tucker, Mary Ethel ..... Ashland City, Tenn.
White, James Arnold ..... McComb, Miss.

JUNIOR CLASS

Bomar, James L. ..... Tullahoma, Tenn.
Bone, Minerva ..... Jacksonville, Tex.
Burnette, Eleanor ..... Mt. Juliet, Tenn.
Childs, Elizabeth Barth ..... Spencerport, N. Y.
Clark, James P. ..... Boonville, Tenn.
Curtis, William ..... Wichita, Kan.
Hester, Loyd ..... Lebanon, Tenn.
Hodges, Edgar ..... McNarry, Tenn.
Kelley, Freda Mae ..... Lebanon, Tenn.
Lewis, Robert Martin ..... Niota, Tenn.
Mather, Lester ..... Langhorn, Pa.
McClain, Kathryn Bowden ..... Lebanon, Tenn.
McDaniel, Agnes George ..... Lebanon, Tenn.
Orr, James C., Jr. ..... Rockwood, Tenn.
Rose, Ernie ..... Newbern, Tenn.
Smith, Burritt Freeman ..... South Hadley Falls, Mass.
Smith, Roy ..... Fayetteville, Tenn.
Stephens, Harold ..... Shelbyville, Tenn.
Taylor, C. S. ..... Winfield, Tex.
Tramel, Corrinne ..... Liberty, Tenn.
Walker, Nellie ..... Watertown, Tenn.
Walters, Mahlon L., Jr. ..... Marshall, Tex.
Welch, Con ..... Savannah, Tenn.
Wilson, Eleanor ..... Gordonsville, Tenn.

SOPHOMORE CLASS

Albera, John Andre.....Belleville, N. J.
Anderson, Clifford.....Saratoga, Fla.
Appleby, Cecil.....Lewisburg, Tenn.
Baker, Marian Frank.....Providence, Ky.
Bowen, David.....Baltimore, Md.
Bringham, Walter.....Dyersburg, Tenn.
Bryant, Margaret.....Lebanon, Tenn.
Clark, William Carl.....McMinnville, Tenn.
Cox, George Lawton.....Belleville, N. J.
Doherty, Helen.....Doniphan, Mo.
Donnell, Lindsey.....Lebanon, Tenn.
Dyal, Alice.....New Ridge, N. J.
Elkins, Helen L.....McMinnville, Tenn.
Eskew, Frances.....Lebanon, Tenn.
Flemming, John Bayard.....Philadelphia, Pa.
Fults, Dorothy.....Tracy City, Tenn.
Hall, Brice Odell, Jr.....Lebanon, Tenn.
Hall, Ophelia.....Lebanon, Tenn.
Harris, Sarah Hill.....Lebanon, Tenn.
Hensley, Embree.....Tuckers Crossroads, Tenn.
Hereford, Ada Thomas.....Lebanon, Tenn.
Hinson, William H.....Lebanon, Tenn.
Howard, Mary Elizabeth.....Cowan, Tenn.
Howser, Hilda.....LaFayette, Tenn.
Hozack, John.....Belleville, N. J.
Hughes, Charlene.....Lebanon, Tenn.
Knox, William Donald.....Philadelphia, Pa.
Kleyensteuber, Mary Kathryn.....Lebanon, Tenn.
List, Martha.....Soddy, Tenn.
Loomis, Edward B.....Sweetwater, Tenn.
McAlester, Florence.....Detroit, Tex.
McCarter, Robert Wallace.....Philadelphia, Pa.
McFarland, James.....Lebanon, Tenn.
Miller, Hazel Irene.....Philadelphia, Pa.
Mobes, John Gregory.....Decatur, Ala.
Owen, Laura.....Hartsville, Tenn.
Patton, Frances.....Watertown, Tenn.
Paty, Blanche.....Lebanon, Tenn.
Price, George.....Belleville, N. J.
Prichard, Evelyn.....Lebanon, Tenn.
Proven, Thomas R.....Belleville, N. J.
Roberts, Mary Ellen.....Watertown, Tenn.
Rousseau, Lovell.....Lebanon, Tenn.
Shepard, Agey Rhey.....Lebanon, Tenn.
Sims, Daniel Lafayette.....Sparta, Tenn.
Slenker, LeRoy.....El Segundo, Calif.
Spears, Aline.....Lebanon, Tenn.
Spears, Carrie Brown.....Lebanon, Tenn.
Stubblefield, Jessie.....Hartsville, Tenn.
Taylor, David.....Dyersburg, Tenn.

Thackston, Mary Neil.....Lebanon, Tenn.
Thompson, James.....Pulaski, Tenn.
Troxler, Ruth.....Chattanooga, Tenn.
West, Wilson.....Nashville, Tenn.
Wilson, Violet.....McMinnville, Tenn.
Wilson, William Woodrow.....McMinnville, Tenn.

FRESHMAN CLASS

Bailiff, Lucille.....Lebanon, Tenn.
Ball, Howard Eugene, Jr.....Nashville, Tenn.
Barbour, Fred C.....Nashville, Tenn.
Bass, Robert Vivian.....Lebanon, Tenn.
Bass, Tommie Lou.....Watertown, Tenn.
Bradley, Arah George.....Watertown, Tenn.
Bradley, George Oliver.....Sparta, Tenn.
Cash, Margaret.....Lebanon, Tenn.
Cash, Miriam.....Lebanon, Tenn.
Clarke, Grady.....Mt. Pleasant, Tenn.
Cosmai, Frank.....Englewood, N. J.
Corbitt, John Cabler.....Nashville, Tenn.
Cowles, Elizabeth.....Nashville, Tenn.
Craig, Nelle.....Batesville, Miss.
Crowe, Forrest.....Adamsville, Tenn.
Davis, Ruth Golden.....Sturgis, Ky.
Davis, Thomas James.....West Palm Beach, Fla.
De Benedetto, Nicholas.....Englewood, N. J.
Eskew, Geraldine.....Lebanon, Tenn.
Eskew, Harold Allen.....Lebanon, Tenn.
Evans, Thomas Martin.....Lynnville, Tenn.
Forrester, Sarah Elizabeth.....Watertown, Tenn.
Foster, Hanes.....Nettleton, Miss.
Frazier, Woodrow.....Liberty, Tenn.
Fullilove, Rowland Elder.....Lebanon, Tenn.
Gambill, William.....Philadelphia, Pa.
Gialanella, Michael.....Newark, N. J.
Gilbert, Eben.....McMinnville, Tenn.
Graves, Marjorie.....Birmingham, Ala.
Hawkins, James Henry.....Cowan, Tenn.
Hawkins, William Frost.....Shelbyville, Tenn.
High, Elisha.....Carthage, Tenn.
Hix, Thomas.....Shelbyville, Tenn.
Hopkins, Louise.....Watertown, Tenn.
Hudson, Ransom.....Dyer, Tenn.
Humphreys, Charlotte.....Lebanon, Tenn.
Hunt, Alice.....Chattanooga, Tenn.
Jennings, A. Conway.....Lebanon, Tenn.
Jones, Elizabeth Gary.....Lebanon, Tenn.
Kittrell, Jack Buster.....Chattanooga, Tenn.
Kyle, Mary Belle.....Lebanon, Tenn.
Lambeth, Sam.....Turtle Creek, Pa.

Larkins, Bettie.....Charlotte, Tenn.
Ley, George John.....Philadelphia, Pa.
Lindsey, Eldon.....Mt. Pleasant, Tenn.
Loomis, Joe.....Sweetwater, Tenn.
Manning, William.....Cutchogue, N. Y.
Marler, Sam.....Tracy City, Tenn.
Mather, Vincent.....Langhorne, Pa.
Morgan, Record.....Pulaski, Tenn.
McAdoo, Madelyn.....Lebanon, Tenn.
McClain, Margaret Ayers.....Lebanon, Tenn.
McCluen, Floyd G., Jr.....Rockwood, Tenn.
McCulley, Nannie Lou.....Louisville, Miss.
Ohse, Fred William.....Rockville Creek, Long Island, N. Y.
Orr, Vance Wormack.....Rockwood, Tenn.
Parsons, Nell Allen.....Birmingham, Ala.
Penuel, Kenneth.....Christiana, Tenn.
Peyton, John Holmes.....Lebanon, Tenn.
Pistole, Vesper.....Liberty, Tenn.
Rambo, Mary.....Mattituck, N. Y.
Robertson, James Fred.....Patterson, N. J.
Ross, John William.....Shelbyville, Tenn.
Sanders, Robert A.....Shelbyville, Tenn.
Sargent, Clifford.....Antioch, Tenn.
Shasteen, John L.....Winchester, Tenn.
Smith, Margaret.....Watertown, Tenn.
Stonehouse, Thomas, Jr.....West Haven, Conn.
Tuthill, Terry R.....Mattituck, N. Y.
Tuthill, Vesta Wilcox.....Mattituck, N. Y.
Vorhies, Dorothy.....Dallas, Tex.
Walker, Hugh, Jr.....Lebanon, Tenn.
Warren, Lucille.....Lebanon, Tenn.
Woolard, Josephine.....Lebanon, Tenn.
Wilson, Nanabelle.....Sikeston, Mo.

SPECIAL STUDENTS

Beasley, Annette.....Lebanon, Tenn.
Eatherly, Nella.....Lebanon, Tenn.
Hegler, Marian Mulkey.....St. John, Washington
Jordan, Guy.....Coward, S. C.
Robinson, Willard.....Lebanon, Tenn.

COMMERCIAL STUDENTS

Barry, Helen.....Lebanon, Tenn.
Bryan, Dora Elizabeth.....Lebanon, Tenn.
Callahan-Lynch, Mrs. Burnley.....Washington, La.
Clement, Mrs. Maybelle Goad.....Lebanon, Tenn.
Coffee, Van.....Shop Springs, Tenn.
Golladay, Virginia.....Lebanon, Tenn.
Hancock, Mrs. Sammie.....Lebanon, Tenn.

Harris, Josephine.....Lebanon, Tenn.
Hartley, Paul D.....Lebanon, Tenn.
Johnson, Catherine.....Lebanon, Tenn.
McCleb, Eula.....Watertown, Tenn.
Miller, Mrs. K. C.....Tyler, Tex.
Oliver, Dorothy.....Lebanon, Tenn.
Rose, Grace.....Lebanon, Tenn.
Smith, Sarah.....Lebanon, Tenn.
Stoabs, Ruby.....Barnsdale, Okla.
Thackston, Marie.....Lebanon, Tenn.
Webb, Lorene.....Lebanon, Tenn.
Williams, Anne.....Lebanon, Tenn.

PUBLIC SPEAKING

Baird, Lillie.....Lebanon, Tenn.
Beasley, Annette.....Lebanon, Tenn.
Beasley, Thomas DeKalb.....DeFuniak Springs, Fla.
Bone, Margaret.....Lebanon, Tenn.
Cash, Margaret.....Lebanon, Tenn.
Childs, Elizabeth B.....Spencerport, N. Y.
Cordonnier, Harold James.....Carthage, Mo.
Counts, Henry, Jr.....Red Boiling Springs, Tenn.
Damron, Oval Dewey.....Hamlin, W. Va.
Evins, Joe L.....Smithville, Tenn.
Ferrell, Burta.....Lebanon, Tenn.
Foshee, Samuel Stuart.....Brewton, Ala.
Hardiman, Will Hestor.....Pulaski, Tenn.
Humes, Otis Lee.....Sapulpa, Okla.
Martin, James.....Lebanon, Tenn.
Mashburn, Winifred G. (Mrs.).....Ardmore, Okla.
Matherly, Harvey G.....Olive, Okla.
Means, Helen (Mrs.).....Lebanon, Tenn.
Olsen, Grant Clark.....Austin, Texas
Prichard, Evelyn.....Lebanon, Tenn.
Pritchard, Vashti.....Lebanon, Tenn.
Robinson, Willard.....Lebanon, Tenn.
Rousseau, Lovell.....Lebanon, Tenn.
Shepard, Agey Rhey.....Lebanon, Tenn.
Trimble, Barrell.....Oklahoma City, Okla.
Waters, Lucretia.....Lebanon, Tenn.
Wiggin, Rose Lintott (Mrs.).....Nashua, N. H.

PIANO AND VOICE

Baird, Emily.....Lebanon, Tenn.
Bray, William.....Lebanon, Tenn.
Brigham, Walter.....Dyersburg, Tenn.
Cash, Margaret.....Lebanon, Tenn.
Cash, Miriam.....Lebanon, Tenn.
Crutchfield, Cecil.....Greenfield, Tenn.

Fleming, John Bayard.....Philadelphia, Pa.
Flowers, Sarah Eleanor.....Kenton, Tenn.
Hereford, Ada Thomas.....Lebanon, Tenn.
Jones, Elizabeth Gary.....Lebanon, Tenn.
Kleyensteuber, Mary Kathryn.....Lebanon, Tenn.
McCarter, Robert Wallace.....Philadelphia, Pa.
Mather, Vincent.....Langhorne, Pa.
Taylor, Jimmie Lee.....Lebanon, Tenn.
Thompson, Graves H.....Charleston, W. Va.
Warmath, Walter F.....Humboldt, Tenn.
Witherington, Janie.....Lebanon, Tenn.

LAW CLASS OF JANUARY, 1934

Allen, Mrs. Cecil H.....Royal Oak, Mich.
Armstrong, Harry L.....Lebanon, Tenn.
Berridge, Helen M.....Royal Oak, Mich.
Boone, Jarrett P.....Miami, Fla.
Brazelton, Jack.....Birmingham, Ala.
Breedlove, W. Cornelius.....Nashville, Tenn.
Bronstetter, William Eli.....Warburg, Tenn.
Bruce, Alvin C.....Ardmore, Okla.
Brussells, Charles B.....Oklahoma City, Okla.
Caldwell, John Jetton.....Nashville, Tenn.
Calhoun, James Edwin.....Nashville, Tenn.
Caplinger, Don.....Harrisburg, Ark.
Carr, John Francis.....Springfield, Mo.
Carr, William Skeen.....Fulton, Ky.
Carr, Julian Gray.....Miami, Fla.
Chipman, Jesse Guy.....Denton, Tex.
Gordonnier, Harold James.....Carthage, Mo.
Covington, James E.....Donelson, Tenn.
Cross, Lester S.....Caldwell, Tex.
Cummings, Joe Brown.....McMinnville, Tenn.
De Lane, Jack A.....San Antonio, Tex.
Dodge, Clifton Earl.....Hattiesburg, Miss.
Dollarhide, Paul.....Amarillo, Tex.
Drake, James Porter, Jr.....Miami, Fla.
Duke, Kenneth Blanchard.....Nashville, Tenn.
Duty, Jeff.....Rogers, Ark.
Dyer, Robert Frederick.....Enid, Okla.
Farmer, Wade Harris.....Pikeville, Tenn.
Fleming, John Calvin, Jr.....Culleoka, Tenn.
Garland, Lawrence.....Jackson, Tenn.
Glass, Herschel P.....Randolph, Ky.
Glasscock, Leon Donly.....San Antonio, Tex.
Graham, Andrew J.....Lebanon, Tenn.
Graham, George Malcolm.....Oliva, N. C.
Hamilton, Cecil Claude.....Hodenville, Okla.
Hannah, James Howard.....Springfield, Mo.

Harris, Willis.....Washington, Ark.
Head, Roderick Holliday.....Cottondale, Fla.
Hickox, Frank F.....Memphis, Tenn.
Jackson, George Irving.....Nashville, Tenn.
Jackson, Willoughby.....Columbia, Tenn.
Johnson, Dan L., Jr.....Wewoka, Okla.
Lambert, Harvey J.....Antlers, Okla.
Leonard, Dwight.....Beaver, Okla.
Lipscomb, Harold Jefferson.....Charleston, W. Va.
McPeake, John James Phillips.....Tuscumbia, Ala.
Meriwether, Ruth Rebecca.....Jackson, Tenn.
Miller, Kenneth Clarence.....Tyler, Tex.
Monroe, Irby.....Maynardville, Tenn.
Murphy, James Weeks.....New York, N. Y.
Prince, John Cuthcer.....Benton, Tenn.
Raugh, William Lauderman.....Columbus, Ohio
Sayers, Edwin A., Jr.....Nashville, Tenn.
Shea, William Stiles.....St. Louis, Mo.
Speiser, Edward William.....Salisbury, Mo.
Stevens, Robert W.....Fayetteville, Tenn.
Sweeney, Clarence H.....Thomas, Okla.
Tarkenton, Ernest W.....Wichita Falls, Tex.
Thompson, Tom Price.....Hartsville, Tenn.
Tippins, Julia.....Brewton, Ala.
Torbett, T. J.....Bristol, Tenn.
Ward, Charles Wilson.....Fort Myers, Fla.
Webb, Major Glenn.....Christiana, Tenn.
Weeks, B. O.....Bethel Springs, Tenn.
White, James Arnold.....McComb, Miss.
Williams, Alonzo.....Lebanon, Tenn.

LAW CLASS OF JUNE, 1934

Aaron, David B., Jr.....Nashville, Tenn.
Adams, Samuel H.....West Palm Beach, Fla.
Agent, W. S.....Sallisaw, Okla.
Allen, Joe.....Elizabethton, Tenn.
Anderson, Adolph.....El Campo, Tex.
Anderson, Garland Draper.....Gainesboro, Tenn.
Anderson, Joe.....Iowa Colony, Tex.
Anderson, Sarah Van.....Pensacola, Fla.
Ashley, Houston C.....Hornbeak, Tenn.
Bailey, Temple H.....Altus, Okla.
Barnes, Lewis Roland.....Walnut Ridge, Ark.
Bates, Douglas Thompson.....Centerville, Tenn.
Beasley, Thomas DeKalb.....De Funiak Springs, Fla.
Beible, Andrew.....Harrisburg, Pa.
Berson, William McHenry.....Brownsville, Tenn.
Bestic, Mildred.....Muskogee, Okla.
Bobrow, Robert.....Lebanon, Tenn.
Bonavita, Jerry Ralph.....Belleville, N. J.
Boyd, David William.....Cleburn, Tex.

Bradermann, Merwin Welden.....Nashville, Tenn.
Brady, Thomas R.....Doyle, Tenn.
Brickell, Benj. Taylor.....Oklahoma City, Okla.
Burke, Beulah.....Elkhart, Ind.
Burke, Jerome.....Elkhart, Ind.
Butler, Howard F.....Nashville, Tenn.
Callahan-Lynch, Burnley.....Washington, La.
Cardwell, Russell Leonard.....Birmingham (Edgewood), Ala.
Cargill, O. A., Jr.....Oklahoma City, Okla.
Carter, Stuart B.....Buchanan, Va.
Casey, Dudley E.....Nashville, Tenn.
Casey, Walker.....Nashville, Tenn.
Catlett, Ben S.....Jefferson City, Tenn.
Chambers, Ellen.....Lebanon, Tenn.
Chapman, Joseph N.....Sulphur Springs, Tex.
Clark, Pinkney David.....Brownsville, Tenn.
Clement, Robert Samuel.....Dickson, Tenn.
Cleveland, Vance Harry.....La Grange, Ga.
Cole, Harold Stephen.....Salt Lake City, Utah
Collins, Joe William.....Stockton, Mo.
Conatser, James Clifton.....Dennison, Tex.
Cosnaham, Ernest Eugene, Jr.....Aberdeen, Miss.
Council, Paul James.....Clarksville, Tenn.
Counts, Henry, Jr.....Red Boiling Springs, Tenn.
Couric, William P.....Eufaula, Ala.
Crider, Graydon Carmack.....Huntingdon, Tenn.
Crisp, James Andrew.....Trenton, Tenn.
Crow, Hale Burrow.....Dickson, Tenn.
Crow, James Petty.....Hominy, Okla.
Crowell, J. Foster.....Raymondville, Tex.
Crutchfield, Cecil.....Greenfield, Tenn.
Culver, Everett L.....Kilgore, Tex.
Cummins, David Lipscomb, Jr.....Haskell, Tex.
Damron, Oval Dewey.....Hamlin, W. Va.
Davidson, Henry Grant.....Bristow, Okla.
Davis, Ben Clay.....Watertown, Tenn.
Davis, J. C., Jr.....Rule, Tex.
DeBrule, Willie B.....Caroleen, N. C.
Decker, Charles F.....Alto, Tex.
Dietz, Harry.....West Palm Beach, Fla.
Dismukes, Logan.....Columbus, Ga.
Dougherty, Robert E.....West Palm Beach, Fla.
Dudley, Robert Matthew.....Nashville, Tenn.
Engelback, Robert George.....Greenville, Pa.
Evans, Henry B.....Decaturville, Tenn.
Evins, Joe L.....Smithville, Tenn.
Fain, Clem Frank.....Livingston, Tex.
Faucett, Joseph Arnold.....Big Springs, Tex.
Faulkner, Hastings.....Claremore, Okla.
Feldman, L. Milton.....Nashville, Tenn.
Fisher, Thomas David.....Tampa, Fla.
Fitzsimmons, Frank Porter.....Marianna, Ark.

Foshee, Samuel Stuart.....Brewton, Ala.
Fox, Robert L.....Columbus, Ga.
Fraley, Andrew.....Ponca City, Okla.
Francis, Zed S., Jr.....Monontown, Pa.
Friddle, Mrs. Annie B.....Nashville, Tenn.
Frieder, Sidney.....New York City, N. Y.
Frye, Charles Edward.....Muskogee, Okla.
Fulghum, James Thomas, Jr.....Nashville, Tenn.
Garbett, William Evans.....Grand Junction, Colo.
Garrett, E. H.....Del Rio, Tex.
Gibson, E. Daniel.....Ardmore, Okla.
Gillem, Sam Aaron.....Nashville, Tenn.
Golden, Francis Xavier.....Richmond, Va.
Goldman, Harry J.....Cookeville, Tenn.
Goldstein, Isadore E.....Wilmington, N. C.
Gotcher, Paul Warren.....McAlister, Okla.
Graham, Nelda Irwin.....Corinth, Miss.
Grant, Raymond Russell.....Winchester, Ky.
Green, Dean.....Kansas City, Mo.
Hagan, Willard.....Lebanon, Tenn.
Haley, Archie M.....Jackson, Miss.
Hall, Beverly Scott.....Laredo, Tex.
Hall, John Murray.....Jackson, Tenn.
Hall, John Richard.....Littlefield, Tex.
Hammett, Aubrey R., Jr.....Jefferson City, Mo.
Hannings, Luke Lea.....Martin, Tenn.
Haralson, John Haywood.....Brownsville, Tenn.
Harper, Joe E.....Crawfordville, Fla.
Harralson, Grayson.....Princeton, Ky.
Harrell, Lewis Roy.....Ft. Worth, Tex.
Harris, Atlee.....Memphis, Tenn.
Harrison, Samuel Lewis.....Gooseback, Tex.
Haselwood, J. Robert.....Bardwell, Ky.
Hayes, Hamlin.....Hannibal, Mo.
Heglar, Robert P.....St. John, Wash.
Henderson, Charles Bowden.....Fulton, Ky.
Henley, Fred Louis.....Caruthersville, Mo.
Hennessy, Joseph Patrick.....San Antonio, Tex.
Hickman, Julian Kenneth.....Statton, Va.
Holton, Alfred Eugene.....Winston-Salem, N. C.
Hooper, James Randolph.....Newport, Tenn.
House, John Thomas.....Rome, Ga.
Humes, Otis Lee.....Sapulpa, Okla.
Hunter, Eugene Bertinatti.....Coral Gables, Fla.
Huson, Hobart, Jr.....San Antonio, Tex.
Ingram, Joe Martin, Jr.....Culleoka, Tenn.
Isbell, Joseph R.....Houston, Tenn.
James, Clayton L.....Lebanon, Tenn.
Johnson, Louis, Jr.....Cookeville, Tenn.
Jordon, Guy E.....Coward, S. C.
Jourolman, Courtland.....Knoxville, Tenn.
Kennedy. Elco.....Scotts Hill, Tenn.

Kerr, Orville F.....Springfield, Mo.
Lackey, Joe L.....Nashville, Tenn.
Lamb, William Bomer, III.....Fayetteville, Tenn.
Lamberth, James Broughton.....Alexander City, Ala.
Langford, Albert Hurley.....Pensacola, Fla.
Little, Charles V.....Hannibal, Mo.
Little, Jack Nelson.....Dallas, Tex.
Livermore, William D.....Altus, Okla.
Lutin, Joseph Judah.....Hartford, Conn.
Lynch, John Henry, Jr.....Franklin, Tenn.
McAdams, Joe Lloyd.....Belfast, Tenn.
McCloy, Wallace Stuart.....Bardwell, Ky.
McCord, Malcolm Marvin.....Rome, Ga.
McCullough, William Edwards.....Newbern, Tenn.
McGee, E. K.....St. Louis, Mo.
Macom, Arthur Raymond.....Poplar Bluff, Mo.
Maitland, Ralph Thomas.....Kansas City, Mo.
Maloney, June.....McMinnville, Tenn.
Manhein, Jack F.....Monroe, La.
Martino, Floyd Tony.....El Campo, Tex.
Mashburn, Winfred G. (Mrs.).....Ardmore, Okla.
Massie, E. B., Jr.....Corpus Christi, Tex.
Matherly, Harvey G.....Olive, Okla.
Matthew, David E.....Shawneetown, Ill.
Matthews, Henry T., Jr.....San Antonio, Tex.
Maxwell, John Basil.....Troy, Tenn.
Maynor, William W.....Birmingham, Ala.
Meaney, William Francis.....Springfield, Mass.
Mikel, Lyman L.....Fort Smith, Ark.
Miley, Franklin R.....Harrisburg, Ill.
Molinar, Catalino.....Tucumcari, N. Mex.
Moore, Edward Clayton, Jr.....Wilmington, N. C.
Moser, Albert.....Cottage Grove, Tenn.
Nulitz, Milton Hyman.....Washington, D. C.
Murray, John T.....Trezevant, Tenn.
Nailling, Sam Cary.....Union City, Tenn.
Newsom, Robert Curtis.....Nashville, Tenn.
Nicolaides, Nicholas Emmanuel.....Brooklyn, N. Y.
Noble, Alletha B.....Kennett, Mo.
Noble, John W.....Kennett, Mo.
Norris, John.....Warm Springs, Ga.
Northcutt, Tom B.....Selingman, Mo.
O'Grady, Charles Declan.....Foley, Fla.
Olsen, Grant Clark.....Austin, Tex.
Owen, Roland Forest.....Bessemer, Ala.
Passons, Lester M.....McMinnville, Tenn.
Patterson, Amelia.....Sallisow, Okla.
Patterson, Ham.....Memphis, Tenn.
Patton, Thomas Wilson.....Jackson, Tenn.
Perdue, Carlton L.....Minter, Ala.
Pickens, Ed. L.....Clarksville, Tenn.
Poston, Howard R.....Kingsport, Tenn.

Potter, Milo.....Huntsville, Tenn.
Power, Joe Bill.....Decherd, Tenn.
Prince, Ralph S.....Electra, Tex.
Ramsay, Mason.....San Marcos, Tex.
Revelle, Lloyd Edward.....Advance, Mo.
Rhodes, Wesley Eugene.....Bruceton, Tenn.
Rose, Ernie.....Newbern, Tenn.
Rowles, Russell R.....Houston, Tex.
Rubens, Edward Jerome.....Bridgeport, Conn.
Rucker, John Richardson.....Murfreesboro, Tenn.
Rumbley, Gordon W., Jr.....Glade Springs, Va.
Russell, Rosa.....Pensacola, Fla.
Ryan, J. B.....Fyffe, Ala.
Sanford, Lynn.....Nashville, Tenn.
Schwitters, Theodore John.....San Diego, Calif.
Scott, Theodore C.....Buffalo, Mo.
Searcy, Tyaon Morey.....San Antonio, Tex.
Sewell, Vernon Young H.....Port Stanley, Canada
Short, Ruth M. (Mrs.).....Oakdale, Tenn.
Sinclair, Marvin.....Booneville, Mo.
Sisk, Martin Joseph.....Nashville, Tenn.
Slaughter, Charles H.....Grand Rapids, Mich.
Slaughter, Evelyn Meech.....Grand Rapids, Mich.
Smith, William Melville.....Hondo, Tex.
Sparks, Lilbert Otis, Jr.....Oklahoma City, Okla.
Spear, Clayton W.....Birmingham, Ala.
Speegle, Arthur Alexander.....Palestine, Tex.
Stegner, John J.....Booneville, Mo.
Stoabs, J. Fred.....Barnsdall, Ark.
Suarez, Mary.....Tampa, Fla.
Sugg, Thomas Day, Jr.....Fayetteville, Tenn.
Switzer, Thomas Marion.....McPherson, Kan.
Tate, Edward.....Giddings, Tex.
Taylor, Dan Scott.....Memphis, Tenn.
Taylor, Jim F.....Tampa, Fla.
Taylor, Jimmie Lee.....Lebanon, Tenn.
Taylor, William Wallace.....Elizabethton, Tenn.
Thacker, Edward C.....Fredericksburg, Va.
Thomas, L. E.....Long View, Tex.
Thompson, Richard Leslie.....Los Angeles, Calif.
Tilghman, Max Emerson.....Kenton, Tenn.
Trimble, Barrell.....Oklahoma City, Okla.
Turner, Edward Reece.....Nashville, Tenn.
Vance, John Turner, Jr.....Refugio, Tex.
Vosloh, Karl Parker.....Bloomfield, Ind.
Waddell, James.....Meridian, Miss.
Wagoner, Kenneth Price.....Wichita Falls, Tex.
Waite, Harold Gardner.....Manchester, N. Hamp.
Walker, Henry E.....Athens, Tenn.
Wallace, Ed. Lorenz.....Clayton, Ala.
Walling, Winton.....McMinnville, Tenn.
Ward, Jack Christopher.....Abbeville, Ala.

Warmath, J. Frank.....Humboldt, Tenn.
Warmath, Walter F.....Humboldt, Tenn.
Watts, Charles Boillin.....Clarksville, Tenn.
Webb, Allen Glover.....Selma, Ala.
Weems, Milton Bancroft.....Ellisville, Miss.
Wharton, Robert Hewitt, Jr.....Birmingham, Ala.
White, William M., Jr.....Corpus Christi, Tex.
Wiggin, Rose Littott (Mrs.).....Nashua, N. H.
Wilkins, Gaylord.....Louisiana, Mo.
Wilkinson, Charley F.....Lebanon, Tenn.
Williams, Ann Elizabeth.....White Bluff, Tenn.
Winter, George B.....Barrien Springs, Mich.
Wise, Joe.....Dothan, Ala.
Woodall, Ramon Alonzo.....Hamlin, W. Va.
Younkin, John Lorenzo.....Laredo, Tex.

LAW CLASS OF JANUARY, 1935

Adams, Thomas B.....Weir, Miss.
Alison, James Hampton, Jr.....Tampa, Fla.
Anderson, Berry L.....Tarboro, N. C.
Badgett, John Edward.....Pilot Mt., N. C.
Bassett, William Kerr.....Providence, Ky.
Beck, Gerald Crawford.....Niagara Falls, N. Y.
Bradley, George Oliver.....Sparta, Tenn.
Brown, H. Eugene.....Megarel, Tex.
Davis, Benjamin Cummings.....Pinetops, N. C.
Dazey, William Boyd.....Evanston, Ill.
Fountain, George Marion.....Tarboro, N. C.
Fountain, J. Emerson.....Tarboro, N. C.
Frazier, Andrew Bradley.....Camden, Tenn.
Futch, Harold Fred.....Farmerville, La.
Griswold, John Ibson.....Tryon, Okla.
Hardiman, Will Hestor.....Pulaski, Tenn.
Henderson, Howard.....Norman, Okla.
Hicks, Jack.....Jackson, Tenn.
Ingle, Homer James.....Winston-Salem, N. C.
Ingram, Mrs. Dan.....Lebanon, Tenn.
Johnson, Sam Houston.....San Marcos, Tex.
Kennard, Young.....Olive Hill, Ky.
Kurtz, Bernice I.....St. Petersburg, Fla.
Kurtz, Charles Elwood, Jr.....St. Petersburg, Fla.
Lee, Edward W.....Nashville, Tenn.
Ligon, Joe Pendleton.....Jamestown, Tenn.
Lyon, Joseph Wm., Jr.....Quitinque, Tex.
McCartt, Elijah Mack.....Knoxville, Tenn.
McElwain, Wm.....Big Rapids, Mich.
Mayes, Wendell.....Caruthersville, Mo.
Medley, Beverly McKennie.....Buffalo Valley, Tenn.
Peery, Hubar.....Tazewell, Va.
Pritchard, Hill.....Albany, Ky.
Quinn, Robert Carl.....Raleigh, N. C.

Savage, Eugene B.....Harmony, Okla.
Smiddy, Clyde J.....Commerce, Tex.
Strong, M. W.....Louisville, Miss.
Taylor, Dan S.....Memphis, Tenn.
Thedford, Leo Ira.....Texarkana, Tex.
Turner, Joe W.....Electra, Tex.
Walker, Wayne T.....Springfield, Mo.
Wardlaw, Ariel.....Ft. Worth, Tex.
Warren, Oliver Holmes, Jr.....Tuscaloosa, Ala.
Watkins, Robert.....San Antonio, Tex.
Webb, J. E.....Jennings, La.
Williams, Stacy.....Birmingham, Ala.
Windsor, Richard Gordon.....Canyon, Tex.

SUMMER SCHOOL

*Allen, Joe.....Elizabethton, Tenn.
Angell, W. B.....Liberty, Tenn.
Barnes, Lewis R.....Walnut Ridge, Ark.
Bassett, William Kerr.....Providence, Ky.
Bates, Lassie.....Liberty, Tenn.
Beasley, Annette.....Lebanon, Tenn.
*Blackwell, Kenneth.....Sturgis, Ky.
*Calhoun, James Edwin.....Nashville, Tenn.
Childs, Elizabeth Barth.....Spencerport, N. Y.
Close, Bernard Shaw.....Belleville, N. J.
*Crisp, James Andrew.....Trenton, Tenn.
*Crockett, Max Allen.....McAlester, Okla.
*Derryberry, Boyd.....Columbia, Tenn.
Dillard, Eleanor.....Lebanon, Tenn.
Doherty, Helen.....Doniphan, Mo.
Erwin, Roy V.....Lebanon, Tenn.
Eskew, Frances.....Lebanon, Tenn.
Forrester, Sarah Elizabeth.....Watertown, Tenn.
Frazier, Charles (Miss).....Liberty, Tenn.
Frazier, Nonnie Lee.....Liberty, Tenn.
*Fyre, Charles Edward.....Muskogee, Okla.
Gaston, Gloria.....Lebanon, Tenn.
Givan, Emmons Dale.....Liberty, Tenn.
Hardison, Bessie.....Lebanon, Tenn.
Harris, Lucille Perkins.....Lascassas, Tenn.
Hensley, Anna Birdsong.....Lebanon, Tenn.
*Hickox, Frank F.....Memphis, Tenn.
*Kennedy, Elco.....Scotts Hill, Tenn.
King, Harvey.....Lebanon, Tenn.
*Langford, Albert Hurley.....Pensacola, Fla.
Lucas, Hassie.....Alexandria, Tenn.
Martin, Dewey.....Liberty, Tenn.
Martin, Thomas.....Lebanon, Tenn.
Massey, Mrs. Tom.....Lebanon, Tenn.
McAdoo, Madelyn.....Lebanon, Tenn.
*McGee, E. K.....St. Louis, Mo.

McMinn, Evelyn.....Norene, Tenn.
*Meriwether, Ruth.....Jackson, Tenn.
*Merritt, Stockly, Jr.....Nashville, Tenn.
*Nailling, Sam Cary.....Union City, Tenn.
O'Donnell, Philip A.....Philadelphia, Pa.
Rich, Turney.....Liberty, Tenn.
Robinson, Willard.....Lebanon, Tenn.
Sanders, Alice.....Gladeville, Tenn.
*Sexson, Thomas Edwards.....McAlester, Okla.
Simms, Vincent.....Lebanon, Tenn.
Smith, Dora.....Mt. Juliet, Tenn.
Spears, Aline.....Lebanon, Tenn.
*Thompson, Tom Price.....Hartsville, Tenn.
*Traylor, Marshall Eugene.....Lexington, Tex.
Watson, Mrs. Curry.....Lebanon, Tenn.
Watson, Mattie L.....Lebanon, Tenn.
White, James Arnold.....McComb, Miss.
Young, Alberta.....Brush Creek, Tenn.

*Law School.

SUMMARY OF ENROLLMENT BY CLASSES

Seniors	20
Juniors	24
Sophomores	56
Freshmen	78
Special and Unclassified	5
Commercial	19
Public Speaking	29
Piano and Voice	17
Law	353
Summer School	55
Total	656
Less Names Duplicated	68
Net Total	588

DEGREES CONFERRED, 1933

JUNE, 1933

Doctor of Divinity

HARRY JAMES BRAY

CHARLES STELZLE

Doctor of Literature

GEORGE EMERSON BARNES

Doctor of Laws

WILLIAM A. HANGAR

Bachelor of Arts

Bruce, Frances Elizabeth
Clark, Elizabeth Ray
Gaston, Helen Juan
Hamblen, Mary Margaret
Hereford, Julia Jane
Holloway, Myrtle Merritt
McCord, Walter Harry
Sherrell, Frances
Skaggs, William J.
Speck, James K.
Tilghman, Max E.
Troxler, John Anthony
Vaughan, Catherine
Winfree, Elsie
Young, Esther Elisabeth

Bachelor of Sciences

Baker, Earl Francis
Haralson, Robert H., Jr.
Jennings, Garland Baxter
Martin, William Dean
Sadka, George N., Jr.
Smithwick, Walter, Jr.
Thackston, Marie
Williams, Allie D.

Bachelor of Laws

Allen, Edmund B., Jr.
Anderson, William Colonel
Anglea, H. Sanders
Ashmore, Clinton Noel
Askew, James J.
Baird, Clayton Russell
Ballard, Winthrop J.
Bare, Olive Wellington
Barklay, Thomas Marshall
Barry, Caralisa
Beck, William Logan
Bennett, Clarence S.
Berston, Einar Lawrence
Blake, Frederic Callahan
Bloom, Norman George
Blough, William Henry
Boggs, Thomas Hall
Boothe, Oscar Hudson
Boyd, Don Hagler
Bradley, Ernest Eugene
Bradley, Joseph Weldon
Bradley, Lawrence L.
Brannon, Robert King
Brew, Oscar Thomas
Browder, John Barrs
Brown, Clarence L.
Brown, George Summers
Bryan, John Edward
Burkett, Joe, Jr.
Burton, Robert Samuel

Butler, Landon Gains
Calhoun, Robert Lyon
Carr, Edward Andrew
Carrell, Stephen Edward
Carruth, Sitman G.
Carter, Chester Bishop
Carter, John Howard
Chadick, Terrell Claude
Chapman, H. Vernon
Cheatham, David Edward
Chestnut, John Lee
Clift, Hugh William, Jr.
Close, Bernard Shaw
Cole, Charles Edward
Cooper, John D.
Coppin, Daniel Charles
Corbitt, John Cabler, Jr.
Cox, Boyd William
Craig, Ewell Braly
Crockett, David
Crosley, William L.
Crowe, Guthrie F.
Culpepper, John Barco
Daugherty, Frederick A.
Davis, Edwin Daniel
Davis, Harvey Burks
Davis, Thomas James, Jr.
DeArman, Wilbur E.
Derryberry, Boyd Evans
Dinning, Forrest Adair
Dismukes, Bradley Lee
Dover, Raymond Herbert, Jr.
Dow, Neal Ward
Drinnon, Jarvis Cass
Durham, Edwin Crawford
Durham, Jake Webber
Ellis, Otis Homer, Jr.
Faluk, S. Pryor
Ferguson, James E.
Figuers, DeWitt Sherrell
Figuers, Thomas Norfleet, III
Frazer, Dudley D.
Freeman, Alton Thomas
Gaines, George Buford
Gaylor, W. Ronald
Gilbert, Robert Bacon, Jr.
Glassock, Mike E., Jr.
Glenn, Manus Regan
Graham, Robert Riley
Haley, Albert Clair
Haley, Frederick McDonnell
Hargis, Jim Frank
Harris, Durward B.
Harris, Josephine Rea
Hartsfield, Porter D.
Heagerty, John R.
Henry, Charles L., Jr.
Hensley, Elias Turner, Jr.
Hickerson, Meeks
Hight, George W., Jr.
Hill, Joseph T.
Hollis, Victor W.
Holmes, Richard D.
Holt, Lindsay D.
Howe, Edwin Everett
Hoyt, Lester Dean
Hume, John R. Hume, V
Jackson, Grace Waverlyn
Jackson, Joseph C.
Johnson, Morgan N.
Johnson, Murray M., Jr.
Jones, Alva B., Jr.
Jones, J. Lyman
Kavanaugh, Minor J.
Kendall, Henry McKey
Kerr, Hal Dixon
Killebrew, John Frierson
Kirby, Louie C.
Knape, Wilbur Theodore
Loihler, Raymond W.
Lambdin, Donald B.
Lardner, John G.
Lassiter, William Hance
Lewis, Everett M.
Linebarger, C. A.
Lofton, John Davisson
Long, Frank Bennet
Lustgarten, Edward Louis
Martin, Elmer C.
Martin, Ward
Master, Otto P.
Menas, John D.
Merrick, James Sidney
Miller, Robert B.
Millican, Guilford Wayne
Mock, Logan Francis
Moore, Albert S.
Moore, Henry E.
Morris, Thomas Dudley
Moyer, Melvin M.
Murphey, Roy Kemp
Murrell, George Chappel
Myers, J. Leslie
McCully, John T.

McKissick, Robert William
Nesbit, Arthur P.
Nesbit, Walter Edmund
Neuffer, Harry Leonard
Newman, Edward A.
O'Bryan, Robert L.
O'Donnell, Philip Arthur
Ogden, John Bennett
Paris, Helen Lucille
Patterson, Raymond Hilton
Pearl, Francis Marion, Jr.
Peden, Robert Franklin, Jr.
Pennington, Charles P.
Phillips, Douglas Howard
Phipps, Jack R.
Pitchford, Joseph I., II
Prehoda, James E.
Preston, John Basil
Pursley, Charles Rutherford
Quota, Floyd A.
Ratliff, William Paul
Rector, Jackson S.
Reeves, Everett, Jr.
Rexford, Chester Cawcroft
Reynolds, George Lazenby
Rhine, Harold Clifton
Richard, Ernest Camp
Riley, James T.
Robertson, Robert William
Robinson, Rudolf H.
Rorie, Kye
Rosamond, Denton Stribling
Rose, William Lamar
Rothman, Herman Lloyd
Sadler, John, Jr.
Sanders, Clifford Eugene
Schneider, Mary R (Mrs.)
Schueler, Eric R., Jr.
Schultz, Fredrich Franklin
Schwartz, John Thomas
Scofield, Orlando Frank
Sewell, Nolen Leonard
Sexton, Thomas Allen
Sharp, John Odus
Shaw, Angus Gilchrist
Sheldon, Raymond
Sherman, Abraham
Simms, Charles Howard
Simonton, R. Leslie
Skillman, Roy Grant
Slayden, William Marshall, II
Smith, George R.
Smith, Jefferson Davis, Jr.
Smith, Lawrence O.
Smith, Nicholas Colicigno
Stevens, J. Boyet
Stokes, Bryer R.
Stokes, Lynn A.
Stone, Gladys
Stump, Ben F.
Tallman, Pauline Electa
Taylor, Joe Robert
Taylor, Robert
Templeton, Ewin C.
Templeton, Harry C.
Terry, James C.
Thackston, Guy Carleton
Tharp, Milton
Toler, Claude Claiborne
Troell, Arthur Richard
Tunstill, Granville G.
Tuten, Edgar L., Jr.
Underwood, Robert Burl
Varvel, Bert Morris
Walters, Mahlon L., Jr.
Warren, Henry George
Waskom, J. G., Jr.
Wear, Ambrose Hunter
Wells, Oren Victor
Welsh, Robert Francis
Whitaker, Fred
Whitsitt, Horace Wright
Williams, Claude Allen
Williams, Jack T.
Wilson, James Edward
Wilson, Joseph Philip
Wishart, Morton Lovell
Wine, Charles Clinton
Wolfe, Martin Roger, III
Wolf, Olin K.
Wood, Albert W.
Wright, Nolen Lee
Yanskey, John Julius

DEGREES CONFERRED, 1933

Bachelor of Laws

JANUARY, 1933

Anderson, E. L.
Ashmore, Robert W., Jr.
Baddour, George J.
Baites, James Crowley
Barrett, Pat Montgomery
Bath, Paul Loyd
Bonner, Joe M.
Bratton, Frank N.
Burks, Richard H.
Carnus, Joseph Gerard
Carver, Paul E.
Cowen, Chester Melcenia
Dempsey, Harold A.
Fisher, Marion Kirk (Mrs.)
Fisher, Roy L.
Fitzjarrald, John Otho
Garthwaite, Harlow B.
Green, Paul Buford
Gregory, Clyde William
Grizzel, Gerald R.
Harman, J. Marshall
Haugland, Leiv Sigbjorn
Hoffman, J. Fred
Houston, George McKnight
Jeffers, Lee M.
Kellam, Ina Mae (Miss)
Kelly, William Donald
Little, Paul Yates, II
Lovett, Thomas D.
Lytal, Lake Henry
McFarland, Lonsdale Porter, Jr.
Martin, Cornett L.
Massie, Doc Howard
Meeker, Mahlon Morgan
Meriwether, Charles M., Jr.
Moody, Paul M.
Pasternack, Aaron B.
Phillips, Harry
Rains, William G.
Rees, Floyd L.
Riddle, Elmer A.
Robertson, Fred
Robinson, Jim Ted
Ross, Elijah Walker, Jr.
Sauve, Nathaniel Bernard
Sexton, Maxwell
Smart, Robert W., Jr.
Speck, Bland F.
Stokes, J. Whitworth
Vines, Geraldine J. (Miss)
Watkins, Roderick Stevens, Jr.
White, Jack Poindexter
Zwang, William Murray

SCHEDULE OF CLASSES

ME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
00	Chapel	Chapel	Chapel	Chapel	Chapel	Chapel
15	Eng. 101-2 Math. 101-2 Hist. 103-4 Fren. 401-2 Physics 101-2	Bible 101-2 Math. 201-2 Lat. 301-2 Psych. 203-4 Hist. 101-2	Eng. 101-2 Math. 101-2 Bible 201-2 Hist. 103-4 Fren. 401-2 Chem. 203-4	Bible 101-2 Math. 201-2 Lat. 301-2 Psych. 203-4 Hist. 101-2	Eng. 101-2 Math. 101-2 Hist. 103-4 Fren. 401-2 Bible 201-2 Physics 101-2	Hist. 101-2 Math. 201-2 Lat. 301-2 Psych. 203-4
15	Eng. 101-2 Math. 101-2 Biol. 203-4 Hist. 313-14 Eng. 201-2 Educ. 207-8 Phil. 103-4	Eng. 101-2 Math. 101-2 Biol. 201-2 Lat. 303-4 Eng. 201-2 Educ. 301-2 Hist. 205-6	Eng. 101-2 Math. 101-2 Biol. 203-4 Hist. 313-14 Hist. 201-2 Eng. 201-2 Educ. 207-8 Phil. 103-4	Eng. 101-2 Math. 101-2 Biol. 201-2 Lat. 303-4 Eng. 201-2 Educ. 301-2 Hist. 205-6	Eng. 101-2 Math. 101-2 Biol. 203-4 Hist. 313-14 Hist. 201-2 Eng. 201-2 Educ. 207-8 Phil. 103-4	Eng. 102-1 Math. 101-2 Lat. 303-4 Eng. 201-2 Educ. 301-2 Chem. 201-2 Hist. 205-6
15	Phil. 101-2 Ger. 201-2 Span. 201-2 Grk. 201-2 Educ. 209-10 Hist. 101-2 Eng. 405-6 Eng. 321-22 Chem. 101-2	Bible 101-2 Span. 301-2 Lat. 201-2 Educ. 103-4 Pol. S. 201-2 Chem. 101 L. Biol. 101 L Math. 403-4 French 201-2	Phil. 101-2 Ger. 201-2 Span. 201-2 Grk. 201-2 Educ. 209-10 Hist. 101-2 Engl. 405-6 Eng. 321-22 Chem. 101-2	Bible 101-2 Span. 301-2 Lat. 201-2 Educ. 103-4 Pol. S. 201-2 Chem. L. 101 Biol. 101 L Math. 403-4 French 201-2	Phil. 101-2 Ger. 201 Span. 201-2 Grk. 201-2 Educ. 209-10 Hist. 101-2 Engl. 405-6 Eng. 321-22 Chem. 101-2	 Span. 301-2 Lat. 201-2 Educ. 103-4 Pol. S. 201-2 Math. 203 L Math. 403-4 French 201-2
:15	Biol. 101-2 Psy. 101-2 Ger. 519 Bible 201-2 Chem. 205-6 Math. 203-4 Hist. 311-12 Eng. 409-10	Ger. 101-2 Chem. 101-2 L Biol. 101-2 L French 201-2 Grk. 101-2 Hist. 307-8 Eng. 303-4	Biol. 101-2 Psy. 101-2 Ger. 519 Bible 201-2 Chem. 205-6 Math. 203-4 Hist. 311-12 Eng. 409-10	Ger. 101-2 Chem. 101 L Biol. 101 L French 201-2 Grk. 101-2 Hist. 307-8 Eng. 303-4	A S S E M B L Y	Ger. 101-2 French 201-2 Grk. 101-2 Hist. 307-8 Eng. 303-4
:15						
:30	Biol. 201-2 L Chem. 101-2 L French 101-2 Lat. 101-2 Eng. 403-4 Math. 301-2 Econ. 101-2	Chem. 101-2 L Biol. 101-2 L Ger. 301-2 Eng. 407-8 Educ. 303-4 Psych. 201-2	Biol. 201-2 L Chem. 101-2 L French 101-2 Lat. 101-2 Engl. 403-4 Math. 301-2 Econ. 101-2	Chem. 101-2 L Biol. 101-2 L Ger. 301-2 Eng. 407-8 Educ. 303-4 Psych. 201-2	 French 101-2 Lat. 101-2 Eng. 403-4 Math. 301-2 Econ. 101-2	
:30	Biol. 201-2 L Span. 101-2 Econ. 207-8 Eng. 301-2 Hist. 307-8 Math. 103-4	Chem. 101-2 L Biol. 101-2 L Ger. 301-2 (½) Eng. 407-8 (con.) Fren. 403 (3:00) Educ. 308 (con.) Psych. 307 (con.)	Biol. 201-2 L Span. 101-2 Econ. 207-8 Eng. 301-2 Hist. 307-8 Math. 103-4	Chem. 101-2 L Biol. 101-2 L Ger. 301-2 (½) Eng. 407-8 (con.) Fren. 403 (3:00) Educ. 303 (con.) Psych. 307 (con.)	Math. 103-4 Span. 101-2 Econ. 207-8 Eng. 301-2 Hist. 307-8	

INDEX

	PAGE
Admission Requirements:	
Academic Department	25-30
Law Department	80
Administrative Officers	7
Athletic Fields	16
Alumni Association	90
Assembly	85
Boarding	19
Board of Trustees	6
Campus, Buildings, Equipment	14-16
Chapel	21
Committees of the Faculty	10
Courses of Instruction	41
Biblical Literature	41
Biology	42
Business Course	46
Chemistry	44
Commerce	45
Economics	46
Education	50
English	55
Expression	70
French	72
Fundamental Course	57
German	57
Greek	58
History	59
Latin	61
Law	71-82
Mathematics	63
Music	65
Philosophy	67
Physics	68
Political Science	48
Psychology	68
Public Speaking	70
Romanic Languages	72
Sociology	67
Spanish	73
Voice	67
Curricula, Suggested	36
Clubs	24
Degrees Conferred, 1933	105
Dormitories	18, 83

ENTRANCE REQUIREMENTS:	PAGE
College	25-30
Law	81-82
EQUIPMENT	14-15
EXAMINATIONS:	
Academic Department	33
Law School	81
EXPENSES:	
Academic Department	17
Law School	83
EXTRA HOURS	32
FACULTY	8, 75
FRATERNITIES	23
GRADUATION, REQUIREMENTS FOR	35, 81
GRADES AND EXAMINATIONS	31, 85
GYMNASIUM	16
HISTORY OF LAW SCHOOL	76
HISTORY OF THE UNIVERSITY	11
HONOR ROLL	33
LOCATION	12, 78
LIBRARIES	14, 80
LABORATORIES	14-15
LAW SCHOOL	75
MOOT COURTS	79
MUSEUM	15
PUBLICATIONS	23
REFUNDING OF FEES	20, 84
REGISTRATION	25
REGISTRATION, LAW SCHOOL	81, 82
REGULATIONS	31-34
REPORTS	33
RELIGIOUS SERVICES	21
SCHEDULE OF CLASSES	109
SCHOOLS	13
SCHOLARSHIPS AND SELF-HELP	19, 84
SORORITIES	23
STUDENT ACTIVITIES	21-24
STUDENTS, REGISTER OF	91
SUMMER SCHOOL:	
Academic Department	88
Law School	87
TEACHER'S COURSE	39
UNIVERSITY CALENDAR	4
WITHDRAWAL	33, 85